

A horizontal row of 15 empty rectangular boxes, each with a black border, intended for children to write their names in.

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「**中華人民共和國** **憲法**」，**中華人民共和國** **憲法** **序言** **第二** **條** **（****中華人民共和國** **是工人** **農民** **知識分子** **和** **各** **民族** **人民** **的** **國家**，**是** **人民民主** **專政** **的** **社會主義** **國家**，**一切** **權力** **屬於** **人民**，**人民** **通過** **人民代表大會** **和** **地** **方** **基層** **人民** **代表** **大會** **行使** **權力**，**人民** **代表** **大會** **和** **人民** **代表** **大會** **的** **組織** **和** **活動** **原則**，**實行** **民主集中制**」。

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The diagram consists of three horizontal rows of rectangles. The top row has three groups of rectangles: the first group has 6 rectangles, the second group has 10 rectangles, and the third group has 4 rectangles. Below the first group of 6 rectangles, there is a separate row containing 3 rectangles.

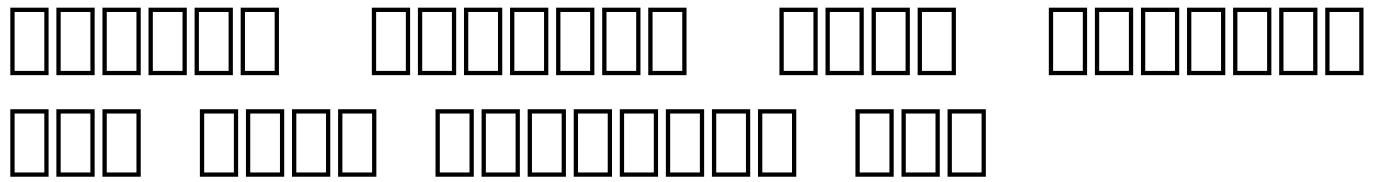
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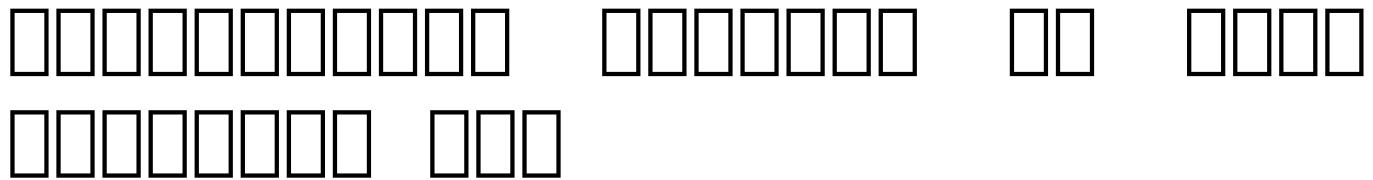
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The diagram consists of two rows of 10 empty rectangular boxes each. The top row is a single horizontal sequence of 10 boxes. Below it, the first row is divided into five groups, each containing 4 boxes. The last group in this row contains only 3 boxes. This visual representation corresponds to the fraction $\frac{3}{5}$.

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The diagram consists of two rows of rectangles. The top row contains 20 empty rectangles arranged in a single horizontal line. The bottom row contains 10 pairs of rectangles, with each pair consisting of a white rectangle on top and a gray rectangle on the bottom. The bottom row is divided into four groups: the first group has 3 pairs, the second group has 4 pairs, the third group has 6 pairs, and the fourth group has 3 pairs. This visual representation corresponds to the mathematical expression $3 \times (4 + 6) + 3$.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

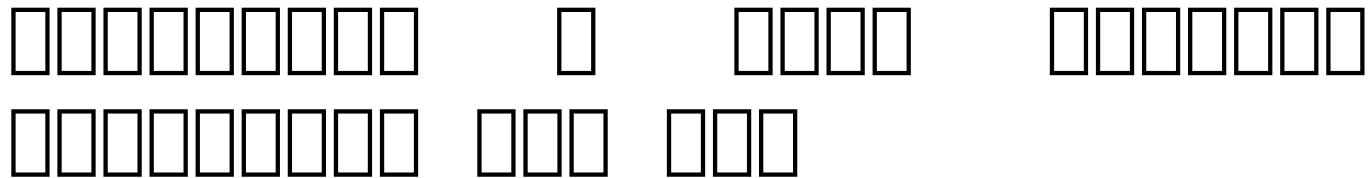
Six empty rectangular boxes for writing, arranged horizontally.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of ten empty square boxes, intended for children to draw a timeline from the present to the past.

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