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A horizontal row of nine empty rectangular boxes, evenly spaced, intended for handwritten responses.

A row of six empty rectangular boxes for writing.

A horizontal row of ten empty rectangular boxes, likely for a handwriting practice exercise. Each box is defined by a black outline and is positioned side-by-side.

A sequence of five vertical bars of increasing height, followed by a minus sign (-).

A row of seven empty rectangular boxes followed by a short horizontal line and a row of three empty rectangular boxes.

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A sequence of 10 empty rectangular boxes followed by a dash, then 10 more empty boxes, then 10 empty boxes, then 5 empty boxes, then 5 empty boxes, then a comma, then 3 empty boxes, then 5 empty boxes.

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A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for children to practice writing their names.

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The diagram consists of two rows of empty rectangles. The top row is divided into four equal segments by vertical lines, with each segment containing five rectangles. The bottom row is divided into four equal segments by vertical lines, with each segment containing three rectangles. The last segment of the bottom row only contains one rectangle.

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The diagram consists of four horizontal rows of rectangles. The first row has 10 rectangles. The second row has 5 rectangles. The third row has 10 rectangles. The fourth row has 5 rectangles. Below the first row, the first five rectangles are shaded purple. Below the second row, the first four rectangles are shaded purple. Below the third row, the first four rectangles are shaded purple. Below the fourth row, the first three rectangles are shaded purple.

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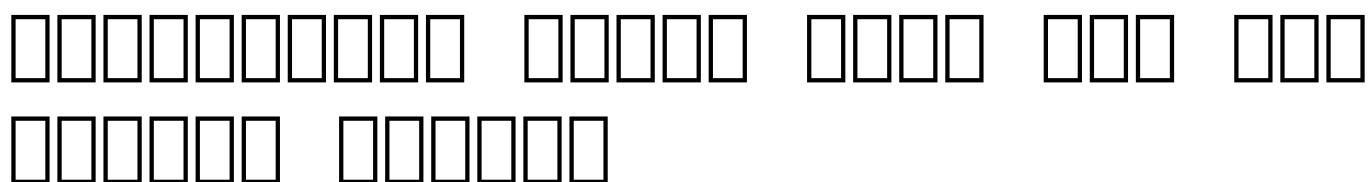
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