

□□□□□ □□□□□ □□□□□□□□ □□□ □□□□□ □□□□□□□□ □□□□□□
□□□□□□□□ □□□ □□□□□ □□□□ □□□□□ □□□□□ □□□□ □□□□□□□□ □□□,
□□□□□□ - □ □□□□ □□□□ □□□□ □□□ □□□□ □□□ □ □□□□ □□□□
□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□□ □□□□

□□□□□□□ □□□□□□□ □□□□□□□□□□□□, □□□ □□□□□□□□□□□□, □□□□□
□□□□□, □□□□□□□□□□□ □□□□□ □□□□□

□□□□□ □□□ □□□□□□□ □□□ □□□ □□□□□□□ □□□□□-□□□□□ □□□
□□□□□□□□□□ □□□□□□ □□□□□□ □ □□□□ □□□□ □□□□□□
□□□□□□ □□□ □□□□□ □□□□□□□□□□ □□□□□□ □□□□□
□□□□□□ □□□□□□□ □□□□□ □□□ □□

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for drawing.

Three sets of seven empty rectangular boxes each, arranged horizontally. The boxes are outlined in black and have a white interior. They are evenly spaced and aligned horizontally across the page.

ପାଇଁ କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର
କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର
କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର
କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର କାହାର

□□□□□□□ □□□□□□ □□□ □□□□ □□□□□, □□□□□□□□□ □□□□□ □□□ □□□□□
□□□□□ □□□ □□□ □□ □□ □□□□□□ □□□□□ □□□ □□□ □□□ □□□□□
□□□□□ □□□ □□□ □□□□□□ □□□□□ □□□□□ □□□ □□□□□ □□□
□□□ □□□□□ □□□□□ □□□

A row of seven empty rectangular boxes, likely for handwriting practice, arranged horizontally.

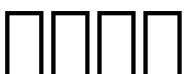
A horizontal row of eight empty rectangular boxes, likely for a child to draw or write in. Each box is defined by a black outline.

A horizontal row of 12 empty rectangular boxes, intended for the names of the 12 apostles.

A horizontal line of 15 empty rectangular boxes, divided into two groups of 7 and 8 boxes by a vertical line.

ପାତ୍ରମାନଙ୍କ (ପାତ୍ରମାନ) ପାତ୍ର ପାତ୍ର ପାତ୍ର ପାତ୍ର ପାତ୍ର ପାତ୍ରମାନଙ୍କ ପାତ୍ର ପାତ୍ରମାନଙ୍କ
ପାତ୍ର

□□□□□□□□□□ □□□□ □ □ □□□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□ □□



□□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□□□□□ □□ □□ □□□□□□□□□□ □□□□□

□□□□□□□□ □□□□□□ □□ □ □□□□ □□□□ □□ □□□□□□

□□□□□□□□ □□□□ □□□□□□□□ □ □□□□□ □□□□ □□□□□□□□ □□□ □□□□ □□□□
□□□□□□ □□□□□□□ □□□□□□ (□ □□□□) □□□□ □□□ □□□□□□□□
□□□□□□ □□□□□ □ □□□□□□□ □□□ □ □□□□ □□□□ □□□□ □□□ □□

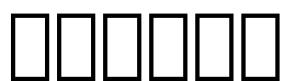
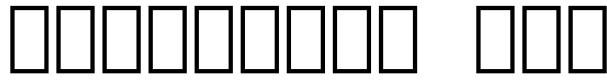
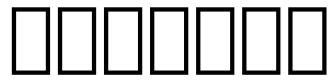
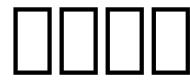
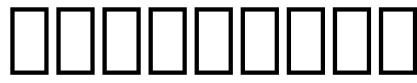
_____ 1000000 000: 00000 0000000 0000000000 00000 00000 00000
000000000 0000000 00000 00000 00000 00000 0000000000 00-00000
00000 0000000

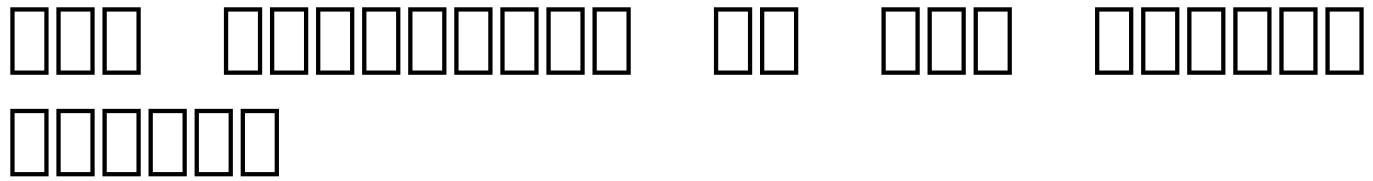


□□□□ □□□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□ □□□□□

□□□□ □□□ □□□□ □□□□ □□□□□ □□□□□ □□□□□□□□ □□ □□□□□ □□□□ □□□□

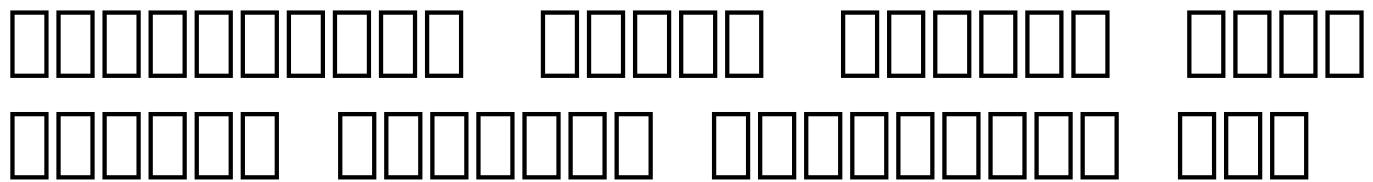
□□□□□□□ □□□□□□ □□□□ □□□: □□□□□□ □□□□□□□





□□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□□□
□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□
□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□

□□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□□□□
□□□□□□ □□□□□ □□□□□, □□□□□□ □□□□□ □□□□□ □□□□□□□ (□□□) □□□
□□□□□ □□□□□ □□□, □□□□□□ □□□□□ □□□□□ □□□□□ □□□□□
□□□□□□□□□ □□□□□ □□□□□□□ □□□, □□□ □□□□□□□□□□□ □□□□□ □□□
□□□□□□□□□



иностранцами, а также включает в себя иностранные языки, включая русский язык. Важно отметить, что введение в учебную программу языка, отличного от родного, может привести к снижению уровня языковой компетенции учащихся. Поэтому необходимо учитывать индивидуальные особенности каждого ученика и адаптировать учебный материал под их потребности. Важно также учитывать, что изучение иностранных языков требует значительных временных и материальных затрат, поэтому необходимо тщательно планировать и организовывать учебный процесс.