

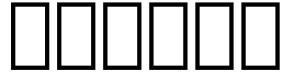
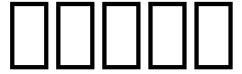
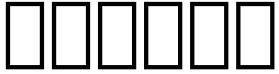
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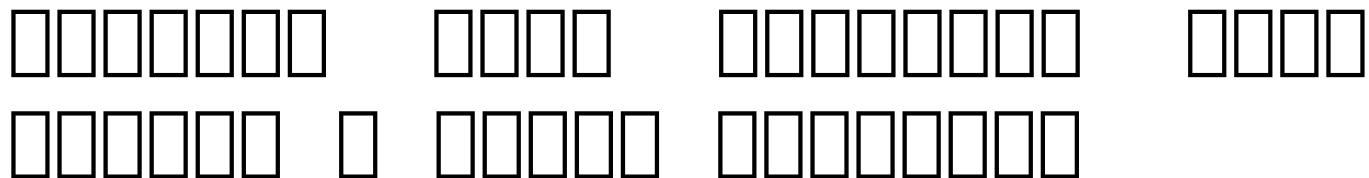
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The image shows two rows of rectangular boxes. The top row contains 20 empty boxes arranged in a single horizontal line. Below it, the bottom row contains 15 boxes, with the first four being empty and the remaining 11 being filled with a light gray color. A vertical comma is positioned to the left of the first empty box in the bottom row.

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A horizontal row of ten sets of vertical bars. Each set contains four bars of increasing height from left to right, representing a step function or a series of discrete steps.

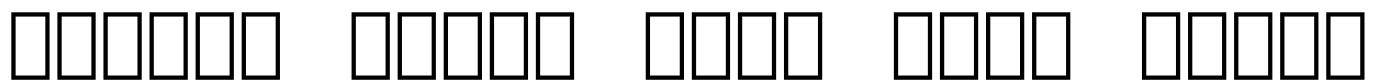
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A vertical ellipsis consisting of two black dots, followed by a horizontal row of five empty rectangular boxes, likely used for a list or sequence.

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A horizontal row of 20 empty rectangular boxes, divided into five distinct groups by thin vertical lines. Each group contains four boxes. The boxes are white with black outlines.

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A horizontal row of 20 empty rectangular boxes, each divided into two equal halves by a vertical line. These boxes are intended for students to write their answers in.

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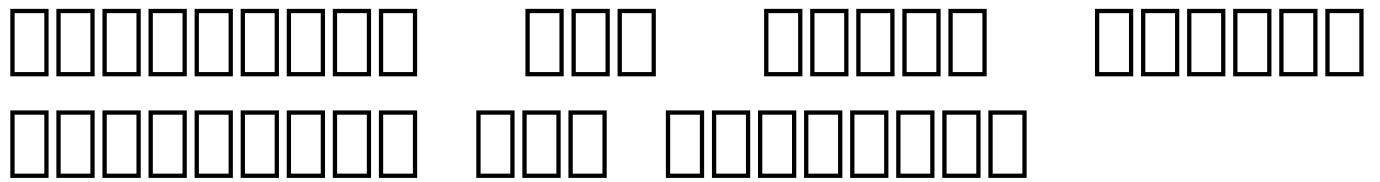
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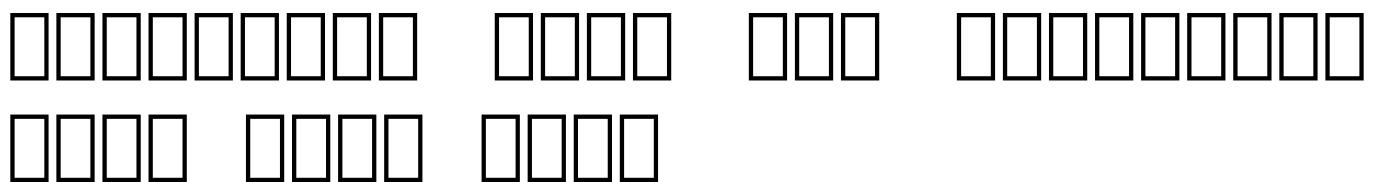
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四月，周公旦率師伐淮夷，淮夷敗。周公旦作《召南·鵲巢》詩，歌于廟庭，以美天子之威武也。周公旦作《召南·鵲巢》詩，歌于廟庭，以美天子之威武也。

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Следовательно, вспомогательные функции-функции должны быть определены в отдельных модулях, а не в самом классе. Это делает код более чистым и легким для чтения. Каждая функция выполняет свою конкретную задачу, и ее можно легко изменить или удалить без необходимости менять весь класс.

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