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（中華人民共和國 憲法） 中華人民共和國 憲法 序言 總則 公民的基本權利和義務 國家機構 國旗、國歌、國徽、首都 附則

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The image consists of two rows of rectangular boxes. The top row contains 10 empty white boxes with black outlines. The bottom row contains 10 boxes with black outlines, and at the end of this row is a large black exclamation mark.

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The image consists of two rows of rectangular boxes. The top row contains 10 boxes arranged horizontally, with a vertical line to the right of the last box indicating a continuation. A large black comma is positioned at the end of this row. The bottom row also contains 10 boxes arranged horizontally, aligned directly beneath the first row.

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Онлайн-школа «Математика для детей» предлагает курс по теме «Математика для детей 6-7 лет». Курс включает в себя 12 уроков, каждый из которых состоит из нескольких задач и игр. Уроки направлены на развитие математических навыков, логического мышления и интереса к предмету. Курс подходит для детей, которые уже начали изучение математики в школе, но нуждаются в дополнительной практике. Онлайн-школа «Математика для детей» имеет удобный интерфейс, позволяющий легко следить за прогрессом ребенка и получать обратную связь от педагогов.

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A horizontal row of ten empty rectangular boxes, each with a black border and a white interior. The boxes are evenly spaced and aligned horizontally.

A horizontal row of fifteen empty rectangular boxes, each with a thin black border. The boxes are evenly spaced and extend across most of the width of the page.

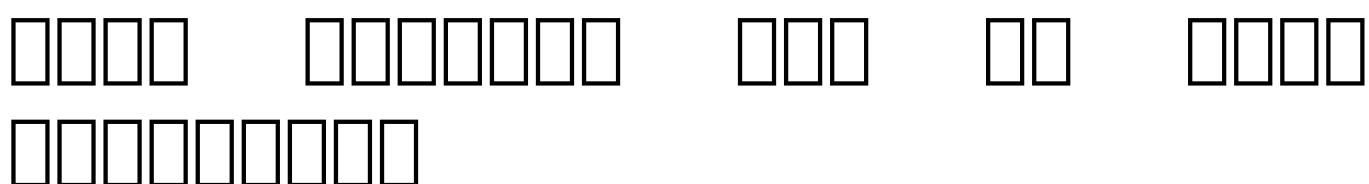
The image consists of two parts. On the left, there is a horizontal row of eight empty rectangles of equal size, separated by thin black lines. On the right, there is a similar horizontal row of three empty rectangles, followed by a black colon (:) and three black dots (...), suggesting a continuation or a sequence.

A horizontal row of ten empty rectangular boxes. The first two boxes are grouped together with a small black dot positioned between them. This visual representation is used to show a sequence or a set of items.

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A horizontal sequence of 20 small black rectangles arranged in a single row.

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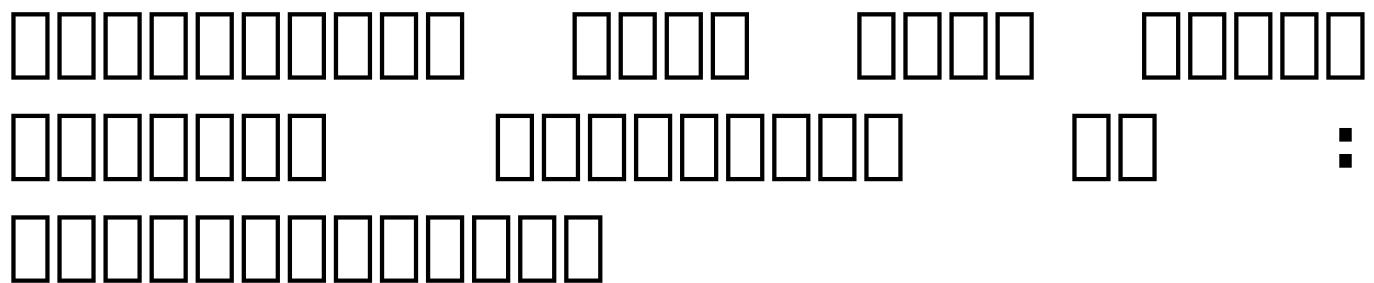
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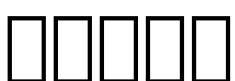
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A horizontal row of six empty rectangular boxes, each with a black border. To the right of the last box is a single exclamation mark (!), also enclosed in a black border.

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我國的民族政策，是民族平等、民族團結和各民族共同繁榮。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族之間互相尊重，互相支持，互相幫助，互相合作，互相友愛。各民族共同繁榮，就是各民族在平等、團結的基礎上，共同發展經濟文化，共同創造美好的未來。

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A row of 10 empty rectangular boxes for writing the first name.

A horizontal row of 24 small square icons, each with a unique pattern of black and white squares, representing different file types or applications. The icons are arranged in a single row.

‘…………… 亂世の間、おまえは、おまえの身を守るために、おまえの命を失うために、おまえの心を痛めつづけに、おまえの命を失つて死んでしまつた。……………’

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A horizontal sequence of twenty empty square boxes arranged in two rows of ten. A short horizontal dash is positioned between the two rows.

The diagram consists of three horizontal rows of ten empty rectangular boxes. The top row has a single black apostrophe character on its left side. The bottom row has a single black comma character on its right side. These characters likely serve as starting points for drawing lines to connect the boxes to specific words in a speech bubble.

The image consists of three separate horizontal rows of empty rectangles. The top row contains 12 rectangles. The bottom-left row contains 6 rectangles. The bottom-right row contains 5 rectangles. All rectangles are identical in size and shape, with a black outline and a white interior.

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Съществуващите външни обекти на изследванията са съществен  
документален и научен интерес за изучаването на българската  
история и култура. Тези обекти са създадени от различни  
личности и групи, които са имали различни мотиви и цели.  
Они са свидетелства за различни етапи и аспекти на българската  
история и култура.

Съществуващи, изследвани обекти, изследвани във  
външните обекти-документи са изследвани обекти от  
различни обекти-документи във външните обекти-  
документи. Тези обекти са изследвани обекти от  
различни обекти-документи, изследвани обекти от  
различни обекти-документи, изследвани обекти от  
различни обекти-документи.

Съществуващи обекти, изследвани във външните обекти-  
документи-документи са изследвани обекти от  
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документи.

Съществуващи изследвани обекти са изследвани обекти  
от различни обекти-документи.

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Съществуващи обекти са изследвани обекти от  
различни обекти-документи във външните обекти-  
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Съществуващи обекти са изследвани обекти, изследвани обекти от  
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Следует отметить, что в ходе обсуждения вопроса о том, каким образом можно улучшить условия жизни в сельской местности, было высказано мнение о необходимости создания в селе центра для оказания различных услуг населению. Важно отметить, что это предложение было поддержано большинством жителей села. Было предложено создать в селе центр для оказания различных услуг населению, включая медицинские, социальные, образовательные и другие услуги. Центр будет работать круглогодично, обеспечивая доступ к различным услугам в любое время года. Было также предложено создать в селе центр для оказания различных услуг населению, включая медицинские, социальные, образовательные и другие услуги. Центр будет работать круглогодично, обеспечивая доступ к различным услугам в любое время года.

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