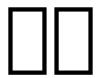
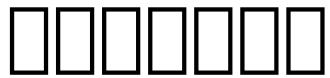
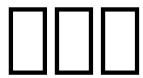
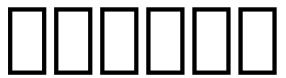
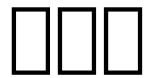


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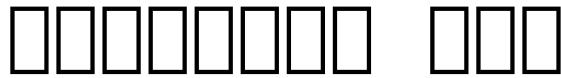


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A horizontal row of 28 empty rectangular boxes, likely for a survey or form.

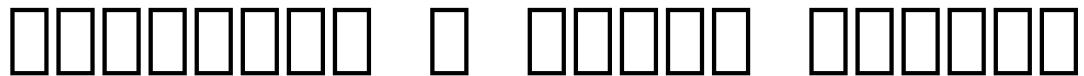
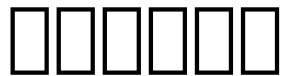
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A horizontal row of 15 empty rectangular boxes, each with a black border, intended for drawing or writing.



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A horizontal sequence of 28 small, empty rectangular boxes arranged in a single row. This visual element likely represents a set of input fields or a sequence of items in a user interface.

The diagram consists of two rows of four groups of rectangles each. The first group in each row has 7 rectangles. The second group has 5 rectangles in the top row and 6 in the bottom row. The third group has 10 rectangles in both rows. The fourth group has 8 rectangles in the top row and 7 in the bottom row.

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The diagram consists of two rows of rectangles. The top row has five groups of two rectangles each, with a total of 10 rectangles. The bottom row has two groups of five rectangles each, with a total of 10 rectangles. This represents the multiplication 2 groups of 5 groups of 2 rectangles each, totaling 20 rectangles.

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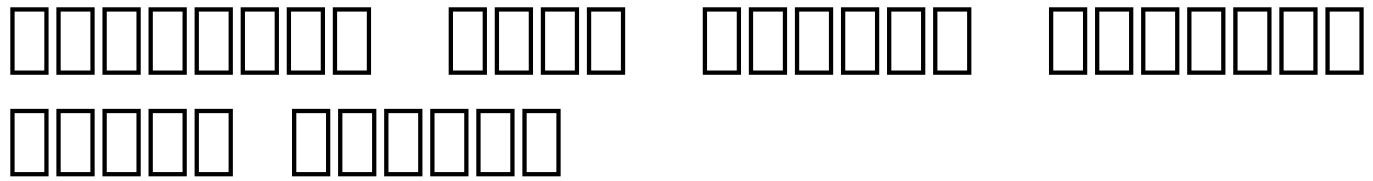
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ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ (ପାଇଁବାରେ) ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁବାରେ, ଏ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁ ପାଇଁ ପାଇଁ ଏ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁବାରେ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ଏ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ଏ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ

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A horizontal row of twelve empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Four empty rectangular boxes with black borders, intended for handwritten responses.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.