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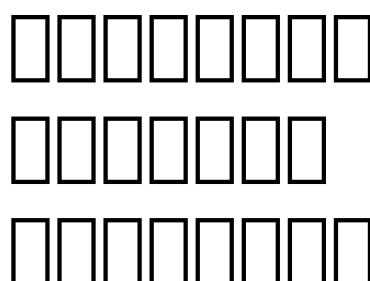
A horizontal row of 12 empty rectangular boxes, each with a black border, intended for children to draw or write in.

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Four sets of five empty rectangular boxes each, arranged horizontally. This is likely a visual representation for a math problem involving multiplication or grouping.

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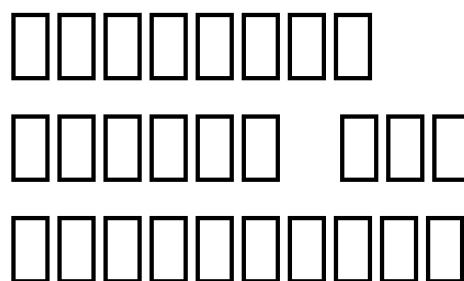
“**我**们要感谢**你**，**你**是**我**们**的**恩人，**你**是**我**们**的**救星，**你**是**我**们**的**恩人，**你**是**我**们**的**救星”

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The diagram consists of two rows of squares. The top row contains 10 groups of 10 squares each, forming a 10x10 grid. The bottom row contains 10 groups of 10 squares each, also forming a 10x10 grid. The last group of squares in the bottom row is shaded in gray, while the rest are white.

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A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal sequence of 12 empty rectangular boxes, followed by a comma, and then two more sequences of 12 empty rectangular boxes each.

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A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for children to practice writing their names.

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