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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族都有團結的權利，都有團結的義務。各民族共同繁榮，就是各民族都有共同繁榮的權利，都有共同繁榮的義務。民族平等、民族團結、各民族共同繁榮，這三項政策，是互相關連、互相依存、互相促進的。

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The diagram consists of two rows of empty rectangular boxes. The top row has four distinct groups, each containing five boxes in a horizontal line. The bottom row has four distinct groups, each containing four boxes in a horizontal line. This visual representation is used to illustrate the concept of remainders in division, specifically showing that 20 divided by 5 gives a quotient of 4 with a remainder of 0, and 16 divided by 5 gives a quotient of 3 with a remainder of 1.

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The image consists of two rows of 10 empty rectangular boxes each. The top row is positioned above the bottom row. These boxes are intended for labeling data points in a 2D grid, with 10 points in each of the two rows.

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A 3x10 grid of 30 empty rectangular boxes arranged in three rows. The first two rows each contain 10 boxes, and the third row contains 10 boxes, with the last box in the third row containing an exclamation mark.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A row of 10 empty square boxes for writing.

The diagram consists of two rows of rectangles. The top row has four groups of four rectangles each. The bottom row has two groups of four rectangles each, with the second group shifted to the right. This visual representation is used to illustrate the concept of a 4x4 matrix being multiplied by a 2x4 matrix, resulting in a 2x4 matrix.

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