

A diagram consisting of two rows of ten empty rectangular boxes each. The boxes are arranged in a single horizontal line in each row, with a small gap between the rows. This visual representation is used for a counting exercise, likely for young children learning to count to ten.

Four empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A horizontal sequence of 20 small, empty rectangular boxes arranged in a single row. This visual element likely represents a set of input fields or a timeline in a user interface.

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A horizontal row of 20 empty square boxes, each with a thin black border, intended for children to write their names in.

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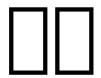
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Three sets of five empty rectangular boxes each, arranged horizontally. Each box is defined by a black border. The sets are separated by small gaps.

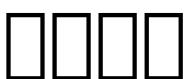
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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等是民族政策的基石，民族團結是民族政策的保證，各民族共同繁榮是民族政策的最終目的。