

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

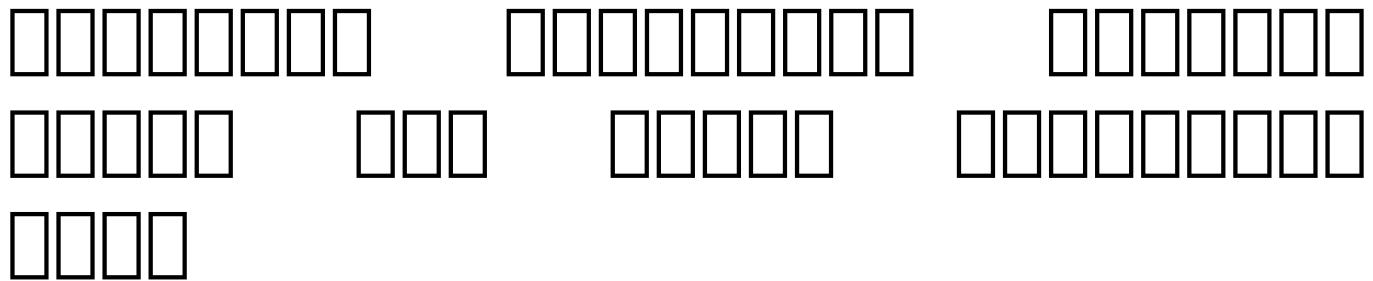
A row of ten empty rectangular boxes for writing.

□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□

□□□□□□□□□□ □□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□ □□□□□□□□□□ □□□□□□□□□□

□□□□□□□ □□□□□□□, □□□ □□□□□□□, □□□□ □□□□ □□□□□□□, □□□
□□□□□□□, □□□□□□□□□ □□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□□□□□
□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□□□□□ □□□□□□□
□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□□□□□ □□□□□□□
□□□□□□□

□ 〇□□□□ 〇□□□□□ 〇□□□□□□□ 〇□□□□ 〇□□□□ 〇□□□□□□ 〇□□□ 〇□□□
□□□□□□□□□ 〇□□□□□□□□ 〇□□□□□□ 〇□□□□□□ 〇□□□□□□



□□□□□ □ □□□□□□□□ □□□□□, □□ □□ □□□□□□□□ (□□□□□□□□) □□□□□ □□□□
□□□ □□□□□□ □□□□□□ □□□□□□□□ □□□□□ □□□□□□□□ □□□ □□□□□ (□□)
□□□□□□□ □□□ □□□□□□□□ □□□□□□□□ □□□□□ □□□ □□□ □□□ □□□ □□
□□□□□□□ □□ □□□□□□ □□□ □□□□□

□□□□ □□□, □□□□□□ □□□ □□□□ □□□□□ □□ □□□□□□□ □□□□□□ □□□□□
□□□ □□□□□□□ □□□ □□□□□□□ □□□ □□□□ □ □□□ □□□□ □□□□□□
□□□□□ □ □□□□□ □□□□□ □ □□□□□□ □□□□ □□□□□□ □□□
□□□□□□ □□□ □□□□□

□□□□□ □□□ □□□□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□□ □□ □□□,

□□□□□□ □□□□□□□ □□ □ □□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□

ANSWER

The image consists of three identical rows of ten empty rectangular boxes. Each row is positioned below the other, creating a total of 30 boxes. These boxes are intended for labeling data points in a scatter plot where the x-axis has 30 categories.

A row of 10 empty rectangular boxes for drawing, followed by a group of 4 boxes below it.

A row of six empty rectangular boxes, each with a black border, intended for handwritten responses.

□□□□ □□□□, □□□□□ □□ □□□□□□ □□□ □□□□□□□ □□□□□□ □□□□□ □□□□□□□
□□□□ □□□□□□ □□□□ □□□ □□□ □□□□□□□□□ □□□□□□□□□ □□□ □□□□□□□
□□□□□□ □□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□
□□□□□□□ □□□ □□□□□□□□ □□□□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□
□□□□□□□ □□□ □□□□□□□ □□□□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□

□□□□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□,
□□□□ □□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□
□□□□□□□ □□□□ □□□□ □□□□□□□□□□ □□□ □□□□ □□□ □□□□□□ □□□□
□□□□□□ □□□□ □□□□ □□□□ □□□□□□, □□□ □□□□□□ □□□□ □□□□□□
□□□□□□□□□ □□□□□ □□□□□ □□□□ □□□ □□□□□□ □□□□□ □□□ □□□□
□□□ □□□□ □□□□□ □□□ □□□, □□□□□ □□ □□□□□□ □□□□
□□□□ □□□□□□□□ □□ □□□□□ □□□□ □□ □□□ □□ □□□□□□□□□
□□□□□□ □□ □□□□□ □□□□□□”

□□□□□□□□□□ □□□ □□□□ □□□□□□□
□□□□ □□□□ □□□□□□□□ □□□□□□
□□□□□□ □□□□□□

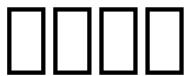
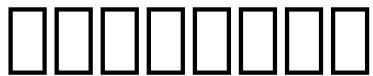
□□□□□□□ □□□□□□ □□□□□ □□□-□□□□□□ □□□□□□ □□□□
□□□□□ □□□ □□□□□□ □□ □□ □□ □□ □□□ □□□□□ □□□□
□□□□□ □□□□ □□□□□□□□

□□□□□□ □ □ □□□□ □□□□□ □ □ □□□□□□□ □□□□□ □□□□
□□□□ □□□□ □□□ □ □ □□□ □□□ □□□-□□□□□ □□□□□ □□
□□□□□ □□□□ □□□ □ □ (□) □ □ □ □□□□ □□□□ □□□(□)□

□□□□ □□□□□ □□□, □□□□□□ □ □ □□□□□ □□□ □□□ □□□
□□ □□ □□□□ □□□ □□ □□□□□ □□ □□ □□ □□□□
□□□□□ □□□ □□□□, □□□□□□□□ □□□□ □□□□□ □□□□
□□□□□ □□□□□□□□ □□□ □ □□□□ □□□□ □□ □□□□ □□□
□□□□ □□□ □□□□ □□ □□□□□□ □□□□□ □□ □□□□□□□
□□□□ □□ □□

□□□□□□ □ □ □□□□ □□□ □□, □□□□□□ □□□ □□
□□□□□ □□□□ □□□□ □□ □□ □□ □□ □□□□□□ □□□ □□
□□□

□□□□□□□□ □□□ □□□ □□□□;



□□□ □□□□ □□□□□□□ □□□ □□□ □□□□□□ □□□□□ □□□ □□□□ □□□□□□□

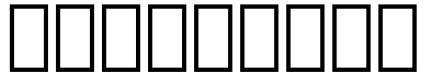
□□□□□□ □□□ □□□□□ □□□ □□□ □□□ □□□□□□□□□□□ □ □□□□□

□□□□□□□□□ □□□□□□ □□□□□ □□□□□□ □□□ □ □□□□□□ □□□ □□□□□□

□□□□□ □□□□□□ □□□□□ □□□□□□

□□□□□ □□□□□ □□□ □□□, □□□□□ □□□□□ □□□□□ □□□ □□□□□
□□□□□ □□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□
□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□ □□□□□ □□□□□
□□□ □□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□
□□□□□ □□□ □□□□□

□ □□□□ □□□□□□ □□□□□□ □□□ □□□□□□□ □□□□□□□□ □□□□□ □□
□□□□ □□□ □□□ □□□ □□□ □□□



A horizontal row of ten empty square boxes, intended for the student to write their answer to the tenth question.

□ □□□□ □□□□ □□□□ □□□□□□ □□□□□□□ □□□□□□□ □□□ □□□ □□
□□□□□□□□□ □□□ □□□□ □□□



□□□□□ □□□□□ □□□□□ □□□□□□□ □□□□□ □□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□□□
□□□□□□□ □□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□□□ □□□ □□□□□ (□□)
□□ □□□□□□□ □□ □□□□□□□ □□ □□□□□□□ □□ □□□□□□□ □□ □□□□□□□ (□□□□) □

□□□□ □□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□
□□□□□

□□□□□ □□□□□ □□□□□□□□□ □□□□□□□□□ (□□□) □□□□□ □□□□□□□ □□ □□□□
□□□□□□□ □□□□□□□

_____ 10000, 1000000 10000 1000000 1000000 1000000 1000000
100 1000 1000000 1000000000 1000 100 10000 1000000 10000
100000 1000 1000000 10000 10000 100 1000000 1000000 10000
10000 1000000 1000 1000000 1000000 1000 1000000 1000000 1000
1000 1000000 1000 1000000 1000000 1000 1000000 1000000 1000
1000 1000000 1000 1000000 1000000 1000 1000000 1000000 1000

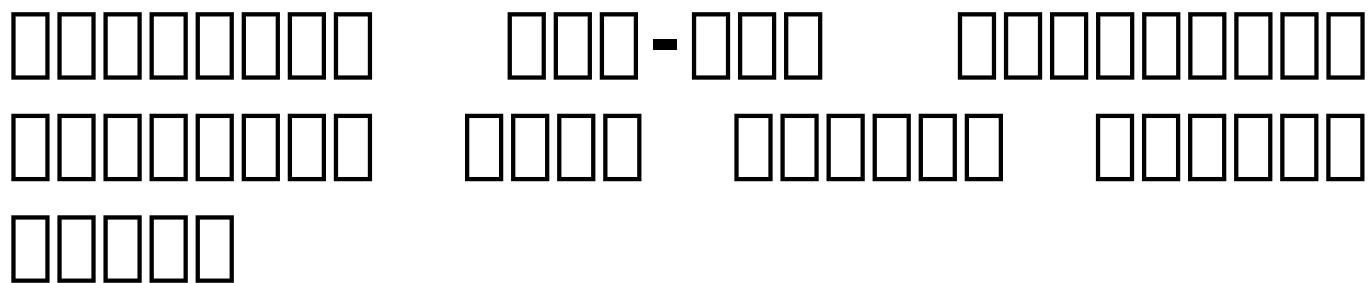
_____ 100 1000 10000 100000 1000000, 10000000 100000000
100 1000 10000 100000 1000000 10000000 100000000
100 1000 10000 100000 1000000 10000000 100000000
100000000, 100 1000 10000 100000 1000000 10000000 100000000
100 1000 10000 100000 1000000 10000000 100000000
100000000 100 1000 10000 100000 1000000 10000000 100000000
1000000000 100 1000 10000 100000 1000000 10000000 100000000
10000000000 100 1000 10000 100000 1000000 10000000 100000000

□□□□□ □□□□□□□ □□□□□ □□□□ □ □□□□ □□□□□□□ □□□ □□□ □□
□□□ □□□ □□□ □□□□ □□□ □□□□□□ □□□□ □□□ □□□ □□□□□□
□□□□□ □□□□ □□□□ □□□□ □□□ □□□□□□ □□□□ □□□ □□□ □□□□□□

□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□
□□□□ □□□□ □□□□, □□□□□□□□ □□□□ □□ □□□ □□ □□ □□ □□ □□
□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□ □□ □□□□ □□□□ □□□□
□□□□ □□ □□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□
□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□ □□ □□ □□□□ □□□□ □□□□
□□ □□□□ □□□□ □□□□ □ □□□□□□ □□□□ □□□□ □□□□ □□□□
□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□
□□□□□□□

Городской суд Краснодара, Краснодарский край, 238017
г. Краснодар, ул. Краснодарская, 100/102, каб. 102
тел. (861) 232-10-10, факс (861) 232-10-10
e-mail: krasnok@krasnet.ru

□□□□□ □□□□□□□□ □□□ □□□ □□□□□□□□ □□□□□□ □□□
□□□ □□□□ □□□ □□□ □□□ □□□□□□□□ □□□ □□□ □□□□ □□□□□□
□□□ □□□□□□ □□□□□□ □□□□ □□□□



Four sets of five empty rectangular boxes each, arranged in a row. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

□□□□ □□□□□□□□□ □□□□□ □□□ □ □□ □□□ □□-□□□□ □□□ □□□ □□□
□□□□□ □□□ □□□ □□□□□ □□□ □□□ □□□□□□□□ □□□□□□ □□□ □□□ □□□
□□□ □□□ □□□ □□□□□□□□□ □□□ □□□□□ □□□ □□□□□□□ □□□□□
□□□□□□□ □□□□□□□ □□□ □□ □□□ □□□ □□□

ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ, ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ

Съществуващите външни и вътрешни
възможности на българската национална
политика са ограничени, а съществуващите
външни и вътрешни проблеми са много
сложни и съвсем неизвестни.

□□□ □□□□ □□□□□□ □□□ □□□ □□□□□□ □□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□
□□□□□□□□ □□□□□□ □□□□□□ □□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□ □□□
□□□□□□□□ □□□□□□□□ □□□□□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□
□□□ □□□□□□ □□□□□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□
□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□

□□□□ □□□□, □□□ □□□□□□□ □□□□□ □□□□ □□□□ □□□□□□□ □□□□
□□□□□ □□□ □ □ □□ □□□ □□□□□□□ □□□□□ □□□□□□□ □□ □□
□□□ □□□□ □□□ □□□ □□□□□□□ □□ □□ □□ □□□□□□ □□ □□
□□□ □□□□ □ □ □□ □□□ □□□□ □□□ □□□ □□□□□□□ □□□ □□
□□ □□□ □□□ □□□□□□□ □□□ □□□ □□□ □□□□□□□

我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族都有團結的權利，都有團結的義務。各民族共同繁榮，就是各民族都有共同繁榮的權利，都有共同繁榮的義務。民族平等、民族團結、各民族共同繁榮，這三項政策，是互相關連、互相依存、互相促進的。

□ □□□□□□ □□□□□□ □□□ □□□□□ □□□ □□□□□□□□□ □□ □□□□ □□□,
□□□□□□□□□□ □□□□□ □□□□□□ □ □□□□ □□□□□□ □□□ □□□□ □□□
□□□□□ □□□□□□□ □□□□□ □□□ □□□□□□