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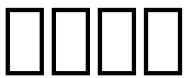
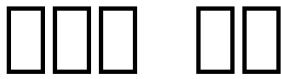
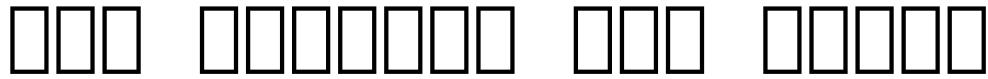
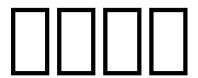
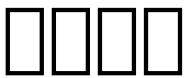
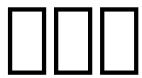
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The diagram consists of two rows of rectangles. The top row has 10 rectangles in the first group, 8 in the second, 2 in the third, 1 in the fourth, and 4 in the fifth. The bottom row has 6 rectangles in the first group, 3 in the second, 2 in the third, 7 in the fourth, and 5 in the fifth.

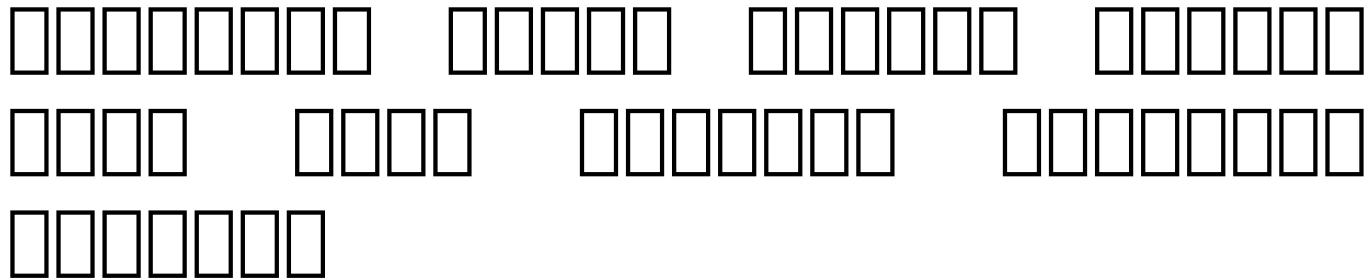
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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to write their names in.

Four empty rectangular boxes for writing, arranged horizontally.

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of ten empty rectangular boxes, likely for handwriting practice, arranged horizontally.

A horizontal sequence of 12 empty rectangular boxes, followed by a comma, and then another sequence of 8 empty rectangular boxes, ending with a final empty rectangular box.

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A horizontal row of 15 empty rectangular boxes, each with a black border, intended for drawing or writing.

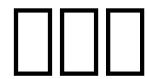
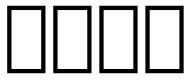
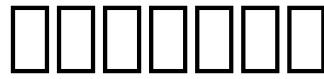
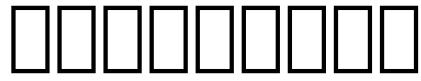
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The diagram consists of two rows of five groups of rectangles each. Each group contains 10 empty rectangles arranged in a 2x5 grid. The top row has groups at positions 1 through 5, and the bottom row has groups at positions 6 through 10. This represents 10 groups of 10, totaling 100 rectangles.

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