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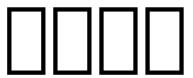
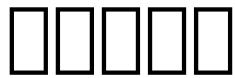
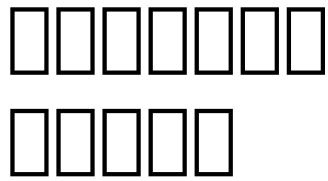
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A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

Six empty rectangular boxes for writing, arranged horizontally.

我國的民族政策，是民族平等、民族團結、民族共同繁榮，這三項政策是互相關連、互相依存、互相促進的。民族平等是核心，民族團結是前提，民族共同繁榮是歸宿。

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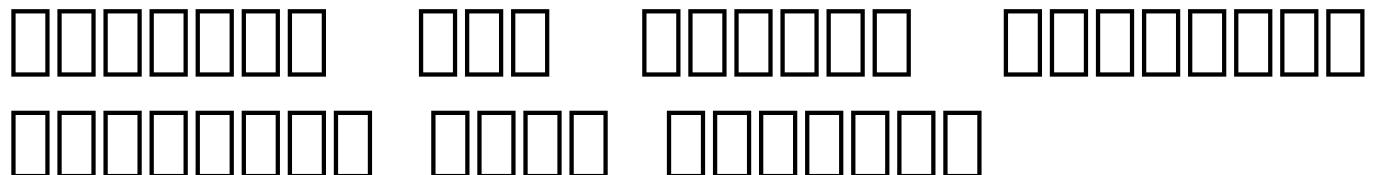
Six empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of six groups of empty square boxes. Each group contains four squares arranged in a 2x2 grid. The groups are separated by small gaps.

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The diagram consists of two rows of rectangles. The top row contains 10 rectangles, and the bottom row contains 11 rectangles. The rectangles in the top row are evenly spaced. The rectangles in the bottom row are also evenly spaced but appear slightly taller than those in the top row.

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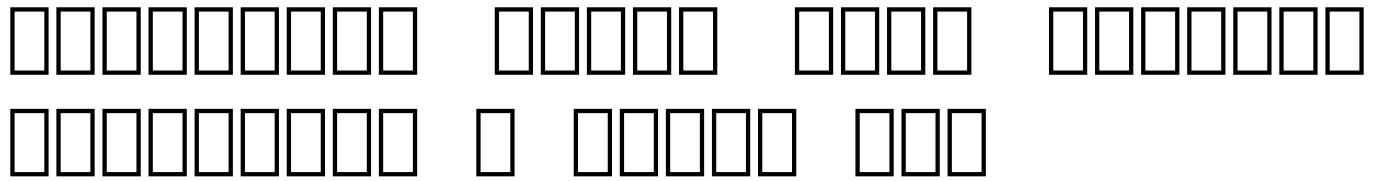
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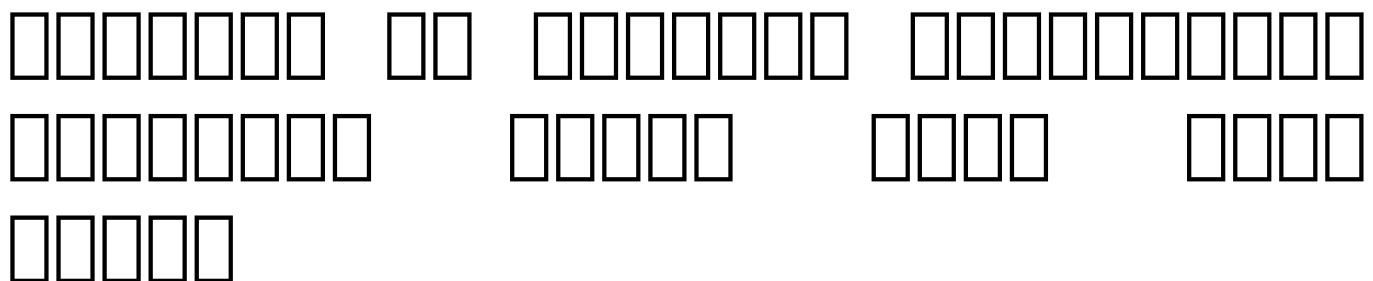
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A horizontal sequence of 20 empty square boxes arranged in a single row, used for input fields or list items.



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The diagram consists of two rows of rectangular boxes. The top row has 15 boxes, and the bottom row has 10 boxes. The boxes are arranged in a staggered pattern, with the second row offset to the right of the first row.

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A sequence of 10 empty rectangular boxes followed by a short gap, then 5 empty rectangular boxes, then another short gap, then 4 empty rectangular boxes, and finally a single empty rectangular box.

Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

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“**Любимые** **занятия** **и** **интересы** **ребенка** **в** **школе**”

