



□□□□ □□□□ □□□□□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□□□
□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□□□□□
□□□□□□□ □□□□ □□ □□□ □□□□ □□□□ □□□□□ □□□□□□ □□□ □□ □□□
□□□□□□□□ □ □□□□□□ □□□□□□ □□□□□□ □ □□□□ □□□□□ □□
□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□

□□□□ □□□□□□ □□□□□ □□□ □ □ □□□□□□□□ □□□□□□□ □□□□□□

□□□□□□ □□□ □□□ □□□□□□ □ □□□□□□□ □□□□□□ □□□□

□□□□□□□□□□ □□□□ □□□□□□□□ □□□□□□ □□□□□□□ □□□.□□□ □□□□

□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□ □□ □□□□□□□□ □□□□ □□□□□□

ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ, ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ
ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ

□□□□ □□□□□□□□ □□ □□ □□□□□□□□□□ □□□□□ □□□□ □□□ □□□□□ □□□□

□□□□ □□□ □□□□□ □□ □□ □□□□□□□□□□ □□□□ □□ □□□□□□□□□□ □□□□

□□□ □□□ □□□□□ □□ □□ □□□□□□□□□□ □□□□ □□ □□□□□□□□□□ □□□□

□□□□□/□□□

□□□□ □□□□: □□□□□□□ □□□□□□ □□□□: □□□□□ □□□□□□□ □□□□ □□□□, □□□□
□□□ □□□ □□□ □□□□□

□□□□□□□□ □□□ □□□□□□□ □□□□□ □□□□□□□□□ □□□ □□□ □□□□□□□ (□□□) □
□□□ □□□ □□□□-□□□□□□□ □□□ □□□□□ □□□□□ □□□□ □□□ □□□ □□□□□
□□□□□ □□□□□□□□

□□□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□ □□□□□□ □□□□ □□□□□□□□□

□□□□□□ □□□□□□ □□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□ □□□□ □□□□

A horizontal row of 20 empty square boxes for writing a sentence, followed by a dash and four more empty boxes for a question.

□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□
□□□□□ □□□□□, □□□□□□ □□□□□ □□□□, □□□□□ □□□□□ □□□□
□□□□□ □□□□, □□□□□ □□□□□ □□□□ □□□□□ □□□, □□□□□ □□□,
□□□□ □□□□, □□□□ □□□□□

100 / 100

□□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□□ □□□□ □□□□□□□□□□ □□□□
□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□ □□□□□□ □□□□□□ □□□□
□□□□□ □□□□□ □□□□□ □□□ □□□□□□□□ □□□□□ □□□□ □□□□ □□□□
□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□
□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□ □□□□ □□□□
□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□ □□□□ □□□□

□□□□□□□ □□□□□□ □□□□□ □□□□□ □ □□□□□□□□□ □□□□□ □□ □□□ □□□□□
□□□□□□□ □□□□□□ □□□□□□□□ □□□ □□□□□□ □□□□□ □□□□□ □□□□□

□□□□ □□□□, □□ □□ □□ □□□□□□□ □□□□□ □□□ □□□□□□ □□□□□□□
□□□□□□□ □□□□□□□ □□□□ □□□□ □□□□□□ □□□ □□□□ □□□ □□ □□□□
□□□□□□□ □ □□□□ □□ □□□□□ □□□□□□ □□□□□ □□□□□

□□□□□ □□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□□
□□□ □□□ □□□ □□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□
□□□□□□ □□□ □□□ □□□□□□□ □□□ □□□□□□□ □□□□□ □□□□□□□ □□
□□ □ □□□ □□□□□□□ □□□ □□□ □□□□□ □ □□□□□ □□□ □ □□□□
□□□□□ □□□□□ □□□□□ □□□ □□ □□□□□ □□□□□□□ □□□□□□□ □□□□
□□□□□ □□□ □□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□

□ □□□□ □□□□□ □□□□□ □□□ □□□□□□□ □□□□ □ □□□□□ □□□□□□□
□□□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□ □□□□□ □□□□□□□ □□
□□□, □□□□□□□□ □□□□□ □□ □□□ □ □ □□□ □ □□□□ □□□□ □□
□□□□□□ □□□ □□□ □□□ □□□ □□□ □□ □□□□ □□□□□□ □□□□□□
□□□□

□□□□/□□□□

□□□□□ □□□□ □□□□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□
□□□□□□ □□□ □□□□□ □□□□□ □□□□□□□□ □□□ □□□□□ □□□
□□□□ □□ □□□ □□□□ □□□ □□ □□□□□□□ □□□□□ □□□□□□
□□□ □□□□□ □□□□ □□□

□□□□□ □□□□□ □□□□□□□□□□ □□□□ □□□□□□□□□□ □□
□□□ □□□ □□□□□□□□ □□ □□□□□□ □□□□□ □□□ □□□□ □□□□□□
□□□□□ □□□□ □□□ □□□□□□□□□ □□□□ □□□□□□ □□□□
□□□□□□ □□□□ □ □□□□□□□□ □□□□ □□□

□□□□□/□□□□

□□□□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□□□□ □ □□□□□□□ □□□□

□□□□□ □□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□

我國的《民法典》第1100條規定：「自然人因與他人發生財產關係或者人身關係而應對他人負擔民事責任的，依照法律的規定；法律沒有規定的，應當由當事人協商確定。」這就是所謂的「無過失責任」。在這種情況下，當事人之間並不存在過失的歸責原則，而是根據法律的規定或者當事人之間的協商來確定責任的承擔。

□□□□□/□□□

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A horizontal row of nine empty rectangular boxes, each with a thin black border, intended for children to draw or write in.

A row of eight empty rectangular boxes, likely for a handwriting practice exercise. Each box is defined by a thick black border.

三

A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

□ □ □

□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□

□□□□□□ □□□□□□□, □□□□□□ □□□□□, □□□□ □□ □□□ □□□, □□□□□□

□□□□□ / □□□□

A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border and a white interior, designed for drawing or writing.

□□ □□□□ □□□□ □ □□□ □□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□
□□□□□

□□□□□□□ □□□□□□□□ □□□□ □□□□□□□□ □□□ □□□□□□ □□□ □□□□□□ □□□ □□□□□□

□□□□□ □□□ □□□□□□ □□□, □□□□□□ □□□□ □□□ □□□□□□ □□, □□□□□□
□□□, □□□□□□□ □□□□, □□□□□□□ □□□□

□□□□□ □□□□□□□□ □□□□□□□□ □□□□□, □□□□□□□□ □□□□□, □□□□□□□□
□□□□□, □□□□□ □□□□□

□□□ □□□□□ □□□□. □□□□ □□□□□□ □□ □□□□□□□□ □□□□ □□ □□□□□□
□□□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□□□□ □□□□ □□□□

□□□□□/□□□□□

A horizontal row of 15 empty rectangular boxes, each with a black border, intended for children to draw or write in.

□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□ □□□□ □□□□□□

□□□□□ □□□□□, □□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□ □□□
□□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□, □□□□□ □□□□□
□□□□□ □□□□□, □□□□□ □□□□□, □□□□□ □□□, □□□□□ □□□□□, □□□□□ □□
□□ □□□ □□□□□

□□□□□ □□□□□ □□□□□□□□□ □□□ □□□ □□□□, □□□□ □□□□, □□□□
□□□□□ □□□ □□ □□□□□□ □□□□□□□□□ □□□□ □□□□ □□□□□
□□□□□ □□□□ □□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□

□□ □□□ □□□□□□□□ □□□□ □□□□□□□□□□□ □□ □□□□□ □□ □□ □□□

□□ □□□ □□□□□ □□□□□□□□□□ □□□ □□□□ □□ □ □□ □□□□ □□□

□□□□□□ □□□□□ □□ □□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□



□□□□□□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□ □□□□

□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□

ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ, ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ

ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ-ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ
ପାଇଁ ପାଇଁ

_____ 亂世の間、彼は、その才能を發揮して、多くの人々の命を救った。しかし、彼の死後、その名前は、ほとんど忘れられてしまった。しかし、彼の功績は、今でも、人々の心に残っている。彼の名前は、『乱世の英雄』として、今でも、多くの人々の心に残っている。

□□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□
□ □□□□□□□ □□□□□□□ □□□ □□□□□□□□□ □□□□□ □□□□□ □□□□□
□□□□□ □□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□□□□□□□
□□□ □□ □ □□□□□ □□□□□ □□□ □□□ □□□□□ □□□□□□□□□ □□□
□□□ □□□□□□□ □□□□□□□ □□□□□ □□□

□□□□□ / □□□□