

A row of nine empty rectangular boxes for writing names.

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A row of eight empty rectangular boxes, likely for a child to draw or write in, arranged horizontally.

A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

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A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal row of 15 empty rectangular boxes, intended for children to write their names in. The boxes are evenly spaced and have a thin black border.

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A row of nine empty rectangular boxes for writing.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

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A 3x10 grid of 30 empty rectangular boxes arranged in three rows of ten. The boxes are outlined in black and have a white interior. They are evenly spaced both horizontally and vertically, creating a clean, organized layout.

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A horizontal row of 10 identical rectangular boxes, each divided into 4 equal quadrants by a crosshair. The boxes are arranged in two rows of five.



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A subtraction problem using base ten blocks. The minuend is 7 tens (70), the subtrahend is 5 tens (50), and the difference is 2 tens (20).

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A visual representation of 18 empty rectangular boxes arranged in three rows of six boxes each. The boxes are outlined in black and are evenly spaced, suggesting a grid or a table structure.

A 2x10 grid of 20 empty rectangular boxes, arranged in two rows of ten. The boxes are outlined in black and are currently empty.

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