

A horizontal row of twelve empty rectangular boxes, each with a black border, intended for children to write their names in.

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Three rows of empty rectangular boxes for drawing.

A row of 10 empty rectangular boxes for drawing.

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A diagram illustrating a subtraction problem. At the top, there is a row of 10 empty boxes. Below this, a minus sign is positioned between two groups of boxes. The first group contains 5 boxes, and the second group contains 4 boxes. Below the second group of boxes, there is another row of 8 empty boxes.

A diagram consisting of two rows of five empty rectangular boxes each. The top row is positioned above the bottom row, and both rows are centered horizontally.

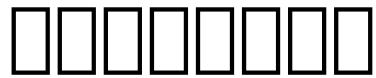
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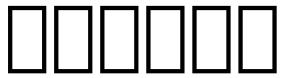
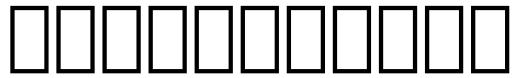
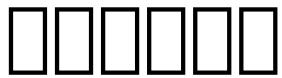
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A 3x10 grid of 30 empty rectangular boxes, likely for drawing or writing, arranged in three rows and ten columns.

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The diagram consists of two rows of rectangles. The top row contains 10 empty rectangles. The bottom row contains 10 rectangles, with the 10th one being shaded purple. This visual representation corresponds to the fraction $\frac{9}{10}$.

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A 3x8 grid of 24 empty rectangular boxes, likely a template for a worksheet.

“**我**们 **的** **家** **就** **是** **这** **里** **的** **人**，**我**们 **的** **家** **就** **是** **这** **里** **的** **人**”**我** **说**。
“**我**们 **的** **家** **就** **是** **这** **里** **的** **人**，**我**们 **的** **家** **就** **是** **这** **里** **的** **人**”**我** **说**。
“**我**们 **的** **家** **就** **是** **这** **里** **的** **人**，**我**们 **的** **家** **就** **是** **这** **里** **的** **人**”**我** **说**。

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