



□□□ □□□□□ □□□□□ □□□□□□□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□
□□ □□□□□ □□□□□ □□□□ □□□□□□□'□ □□□□□ □□□□□□ □□□□□ □□□□□
□□□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□□ □□□ □□□□□ □□□□□ □□□ □□□□□□
□□□□□□ □□□□ □□□□ □□□□□□□□□ □□□□□□□ □□□□□□ □□□□ □□□□□
□□□□□□'□ □□□□□□□ □□□□□□□□□ □□□□□ □□□□□□ □□□□□ □□□□ □□□
□□□□□□ □□□□□□ □□□□ □□□□□□□ □□□□ □□□□

□ □□□□ □□□□□□'□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□, □□□□□
□□□□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□
□□□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□□□□ □□□□□□□ □□□□□

□ ፩፻፻፻ ፩፻፻ ፩፻፻ ፩፻፻፻ ፩፻፻፻፻ ፩፻፻፻፻ ፩፻፻፻ ፩፻፻፻ ፩፻፻፻ ፩፻፻ ፩፻

ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ
ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ
(ପାଦାରୀ), ପାଦାରୀ. ପାଦାରୀ ପାଦାରୀ (ପାଦାରୀ), ପାଦାରୀ ପାଦାରୀ
ପାଦାରୀ (ପାଦାରୀ)।

□□□□□□□□ □□□□□□□□ □□□□ □□□□□□□□ □□□ □□□□□□□□□□ □□□ □□□□ □□□□ □□
□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□ □□□□□□ □ □□□□□□□□□□
□□□□□□□□ □□□□□□□□

A horizontal sequence of 20 small, identical rectangular blocks arranged in a single row. Each block is a thin rectangle with a height of approximately one-tenth of the total width of the sequence.

□ □□ □□□□ □□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□

□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□

□□□□ □□□□□□□ □□□□□□□ □
□□□□□□□

□□□□□□□ □□□□□□□□□□□□□□□□□
□□□□□□□ □□□□□□□□□□□□□□□□□□□
□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□

□□□□□□□ □□□□ (□□□) □□□□ □□□□, □□□□ □□□□□□□ □□□□□□□-□
□□□□□□□ □□□□ □□□. □□□□□ □□□□ □ □□□□□□□ □□□ □□□ □□□
□□□□□□□

□□ □□□ □□□, □□□□□□□ □□□□□□□ □□□□□□□ □□□□□, □□□□□□□
□□□□□□□ □□□□ □□□□□ □□□ □□□, □□□□□□□
□□□□□□□ □□□□□ □□□□ □□□ □□□□□ □□□□□□□ □□□, □□□□□□□
□□□□□□□ □□□□□ □□□ □□□ □□□□□ □□□□□□□ □□□ □□□□□□□
□□ □□□□□□□ □□□□□ □□□ □□□□□ □□□□□□□ □□□ □□□□□□□

□□□- □□□ □□□□□□

□□ □□□ □□□□□□ □□□ □□□ □□□ □□□□□□

□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□
□ □□ □□□□□□□ □□□□ □□□□□ □□□□□ □□□□□□□
□□□□□□□ □□ □□□ □□□□

□□□□□□ □ □□□□□ □□□□□ □□□□□ □□□ □□□ □□□□□
□□□□□□ □□□□ □□□□□ □□□□□ □□□ □□□□□□□, □□□□□
□□□□□□ □□□□, □ □□ □□□□□(□), □□□ □□□ □□□(□) □□□ □□□□□
□□□□□ □□□□ □□□□ □□□□□ □□□□□□□ □□ □□□□□ □□□

□□□□□ □□ □□□□□□□□□ □□□ □□□ □□□□□ □□□ □□□□□□□□□ □□□ □□□□□
□□□ □□□□□□ □ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□
□□□□□□ □□□□□□□□□□□□

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for drawing or writing.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

□□□□□□ ,

A horizontal row of ten empty square boxes, each with a black border, intended for handwritten responses.

A row of 10 empty rectangular boxes for writing names.

□□□□□□ (□ □□□□□□□□) □□□□□ □□□□□ □□□□□ □□□□□□ □□□□□

□□□□□□ □□□□□□ □□□□□ □ □□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□

□□□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□ □□□□□ □□□□□

□□□□□ □ □□□ □□□□□ □□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□□□

□□□□□ - □□□□ □□□□□□□

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of eight empty rectangular boxes for writing.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of eight empty rectangular boxes for writing.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

□□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□□□□□□
□□□ □□□ □□□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□□□ (□□□□)
□□□□□□ □□□□ □□□ □□□□□□□ □□□ □□□□□ □□□□□
□□□□□□□□□□ □□□□□ □□□□ □□□ □□□□

‘…………… 三三 二二二二二二 二二二二 二二二二二二二二 二二-二二’ - 二 二二
二二 二二二二-二二二二 二二二 二二二 二二二 二二二二二二 二二 二二二
二二二二 二二二二 二二二 二二二 二二二二二二 二二二 二二二二 二二
二二二二 二 二二二 二二二 二二二二二 二二 二二 二二二

The diagram consists of four horizontal rows of rectangles. The first row has 10 rectangles. The second row has 5 rectangles. The third row has 6 rectangles. The fourth row has 5 rectangles. Below the first row, there are 4 empty rectangles. Below the second row, there are 5 empty rectangles. Below the third row, there are 3 empty rectangles. Below the fourth row, there are 4 empty rectangles.

□ □□ □□□ □□□, □□□ □□□ □□□ □□ □□□□□ □□□ □□□ □□□ □□ □□
□□□ □□□□□ □□□ □□□□□□□□ □□□ □□□ □□□ □□□ □□□ □□□ □□□

□□□□ □□□□ □□□□, □□□□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□ □□ □□
□□□□□□□ □□ □□□ □□□□ □□□□□□

我國的民族政策，是民族平等、民族團結、民族共同繁榮，民族平等是核心，民族團結是前提，民族共同繁榮是落腳點。