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The image shows two identical sets of ten empty square boxes. Each set is arranged in two rows of five boxes each. The boxes are white with black outlines. The two sets are positioned side-by-side, with a small gap between them.

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A horizontal row of 20 empty rectangular boxes, intended for a student to draw a bar chart representing the data in the table above.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

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The diagram consists of two rows of rectangular boxes. The top row has 10 boxes arranged in a single horizontal line. The bottom row has 5 boxes arranged in a single horizontal line. This visual representation corresponds to the fraction $\frac{10}{15}$, which is equivalent to $\frac{2}{3}$.

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A horizontal row of 12 empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

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A horizontal sequence of 15 empty rectangular boxes, divided into two groups of 7 and 8 boxes by a vertical line.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of nine empty rectangular boxes for writing.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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