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A horizontal row of 20 empty square boxes, each with a thin black border, intended for children to draw or color in.

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Diagram illustrating the relationship between the number of rectangles in a 2x4 grid and a 3x5 grid. The top row shows a 2x4 grid with 8 rectangles, a 3x4 grid with 12 rectangles, a 3x5 grid with 15 rectangles, and a 4x5 grid with 20 rectangles. The bottom row shows a 3x5 grid with 15 rectangles, a 4x5 grid with 20 rectangles, and a 4x6 grid with 24 rectangles. Brackets group the first three rectangles in each row, and a large bracket groups the first two rows.

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A horizontal row of 18 empty rectangular boxes, each with a thin black border, intended for handwritten names.

The diagram consists of four horizontal rows of rectangles. The top row has four groups of rectangles: the first group has 5 rectangles, the second group has 8 rectangles, the third group has 3 rectangles, and the fourth group has 5 rectangles. Below the first group of 5 rectangles are 4 empty rectangles. Below the second group of 8 rectangles are 5 empty rectangles.

A horizontal sequence of seven identical repeating patterns, each consisting of a vertical column of seven small rectangles.

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A horizontal row of 10 empty rectangular boxes, followed by a horizontal row of 6 empty rectangular boxes, with an exclamation mark (!) positioned at the end of the second row.

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A diagram consisting of two rows of empty rectangular boxes. The top row contains 12 boxes arranged in a single horizontal line. The bottom row contains 8 boxes, also arranged in a single horizontal line. The second box in the top row and the first four boxes in the bottom row are filled with a light purple color, while the others are white. This visual representation highlights a specific 2x4 submatrix within a larger 3x8 grid.

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A horizontal row of 15 empty square boxes, intended for children to draw or color in.

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The diagram consists of two rows of rectangles. The top row contains 15 empty rectangles arranged in a single horizontal line. The bottom row contains 5 groups of 3 empty rectangles each, also arranged in a single horizontal line. This visual representation corresponds to the multiplication problem 5 groups of 3, which equals 15.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal sequence of 10 empty rectangular boxes, followed by a comma, and a separate group of 3 empty rectangular boxes.

A row of six empty rectangular boxes for writing.

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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族都有團結的權利，都有團結的義務。各民族共同繁榮，就是各民族都有共同繁榮的權利，都有共同繁榮的義務。民族平等、民族團結、各民族共同繁榮，這三項政策，是互相關連、互相依存、互相促進的。

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of 15 empty rectangular boxes, each with a black border, intended for drawing or writing.

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