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A row of eight empty rectangular boxes, each with a black border, intended for drawing or writing.

Six empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

Six empty rectangular boxes for writing, arranged horizontally.

Four empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes for writing.

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A horizontal row of 16 empty square boxes, intended for children to write their names in. The boxes are arranged in two rows of eight, with a small gap between them.

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The image consists of two identical groups of four empty rectangular boxes. Each group is arranged in a horizontal row. The boxes are outlined in black and are completely empty inside. The two groups are separated by a small gap.

Six empty rectangular boxes for writing, arranged horizontally.

4 of 4

Five empty rectangular boxes for writing, arranged horizontally.

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The diagram consists of two identical sets of ten empty square boxes. Each set is arranged in two horizontal rows of five boxes each. The boxes are empty and have a thin black border. There is a small gap between the two sets of boxes.

4 of 4

A row of 10 empty square boxes for drawing.

A row of 10 empty rectangular boxes for writing names.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for a child to draw a picture in each box.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

Six empty rectangular boxes for writing, arranged horizontally.

Six empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of 15 empty rectangular boxes, intended for a student to draw a timeline from the year 1900 to 2000.

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A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of 15 empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A horizontal row of ten empty square boxes, intended for drawing a timeline or sequence of events.

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A row of 10 empty rectangular boxes for writing numbers.

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The diagram illustrates the decomposition of the number 10 into 7 and 3. It consists of two rows of rectangles. The top row contains 10 empty rectangles arranged in a single horizontal line. The bottom row contains 10 rectangles arranged in two rows: 7 rectangles in the top row and 3 rectangles in the bottom row. This visual representation corresponds to the mathematical equation $10 = 7 + 3$.

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The diagram consists of four groups of rectangles. The first group on the left contains 10 rectangles arranged in a 2x5 grid. The second group in the middle contains 9 rectangles arranged in a 2x5 grid. The third group on the right contains 4 rectangles arranged in a 2x2 grid. The fourth group on the far right contains 5 rectangles arranged in a 2x2 grid. All groups are aligned to the right of the center.

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A horizontal row of ten empty rectangular boxes, likely for a handwriting practice exercise. Each box is a simple black outline on a white background.

A horizontal sequence of 20 empty rectangular boxes arranged in four groups of five. This visual representation is used to show the structure of a 4x5 grid of cells.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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