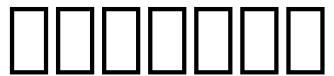
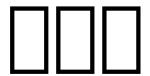
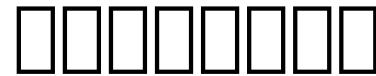


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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for children to draw or color in.

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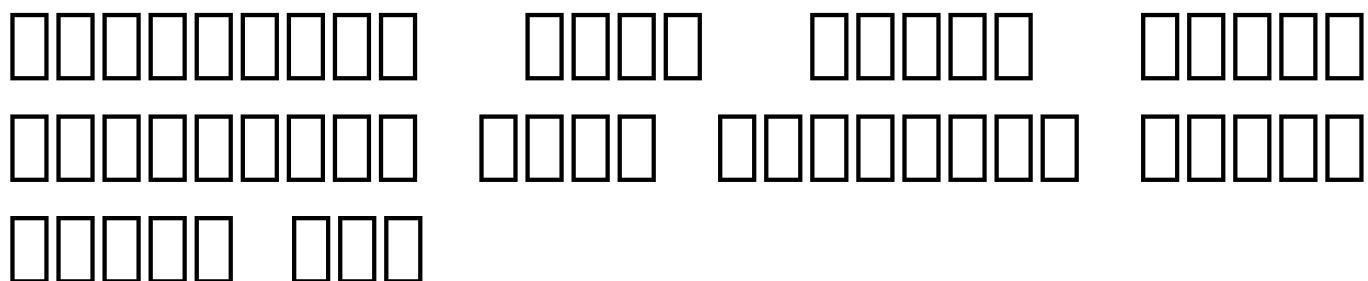
The diagram illustrates the decomposition of a single large rectangle into smaller rectangles. The top row shows a single row of 10 small rectangles. The bottom row shows the same 10 rectangles arranged in two rows: 5 rectangles in the top row and 5 rectangles in the bottom row. This visual representation corresponds to the mathematical decomposition of the number 10 into 5 and 5.



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A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

Six empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes, likely for handwriting practice, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to write the numbers 1 through 10 in.

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A row of six empty rectangular boxes for writing.

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A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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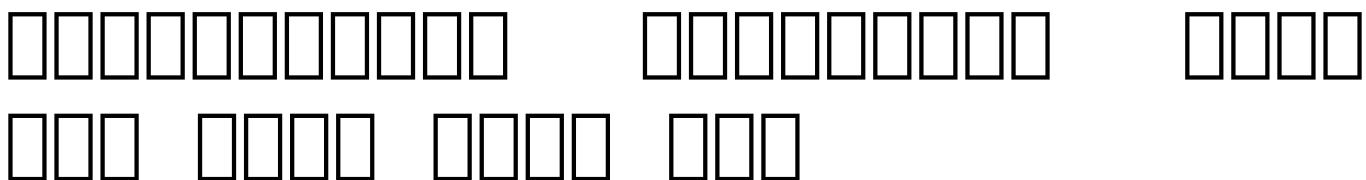
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A row of 10 empty rectangular boxes for writing names.

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