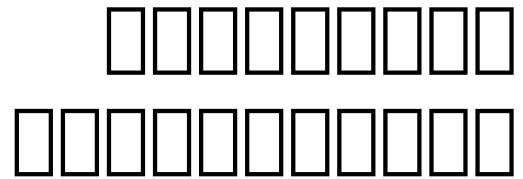
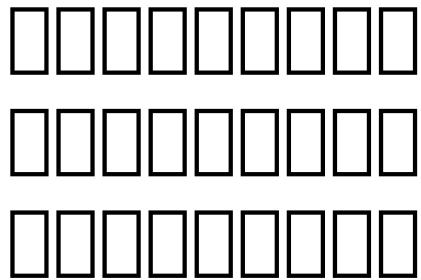


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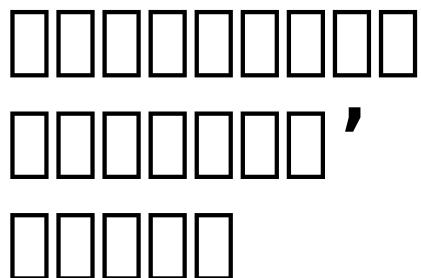


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‘**一**、**二**、**三**、**四**、**五**、**六**、**七**、**八**、**九**、**十**’

A horizontal row of 20 empty rectangular boxes, each divided into four quadrants, intended for children to draw on.

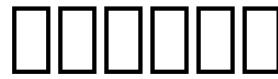
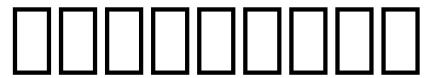
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Six empty rectangular boxes for writing, arranged horizontally.

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The diagram consists of four horizontal rows of boxes. The first row contains 10 empty boxes. The second row contains 10 empty boxes. The third row contains 10 empty boxes. The fourth row contains 10 empty boxes. Between the first and second rows, there is a vertical gap. Between the second and third rows, there is a horizontal gap. Between the third and fourth rows, there is a vertical gap. The first row is followed by an ellipsis (...). The fourth row is preceded by an ellipsis (...).

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A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or color in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

Three sets of ten empty rectangular boxes for drawing or writing.

A horizontal row of ten empty rectangular boxes, each with a black double-line border. The boxes are evenly spaced and intended for handwritten responses.

Four empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of 10 empty rectangular boxes for writing numbers.

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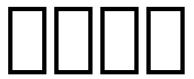
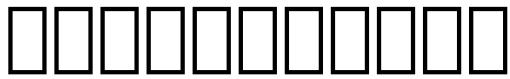
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Five empty rectangular boxes for writing, arranged horizontally.

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

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