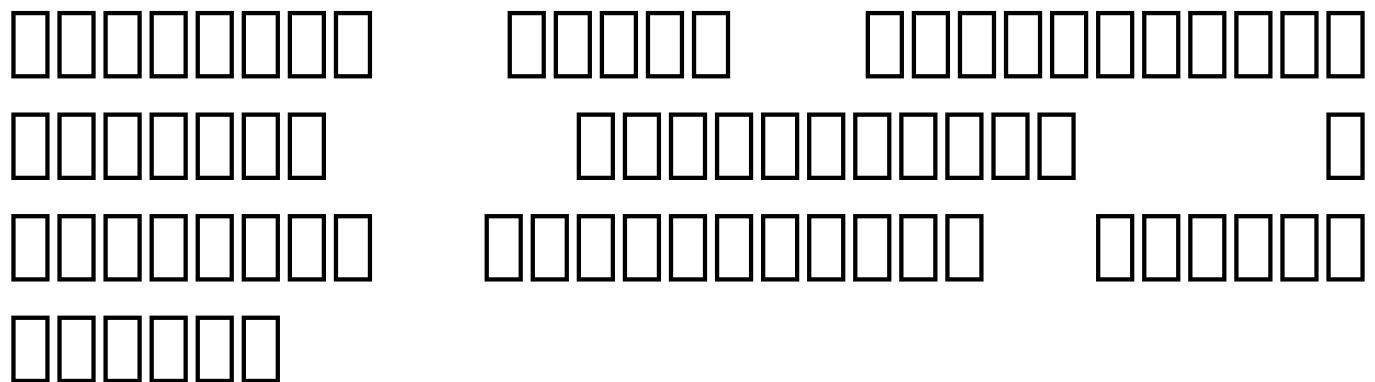


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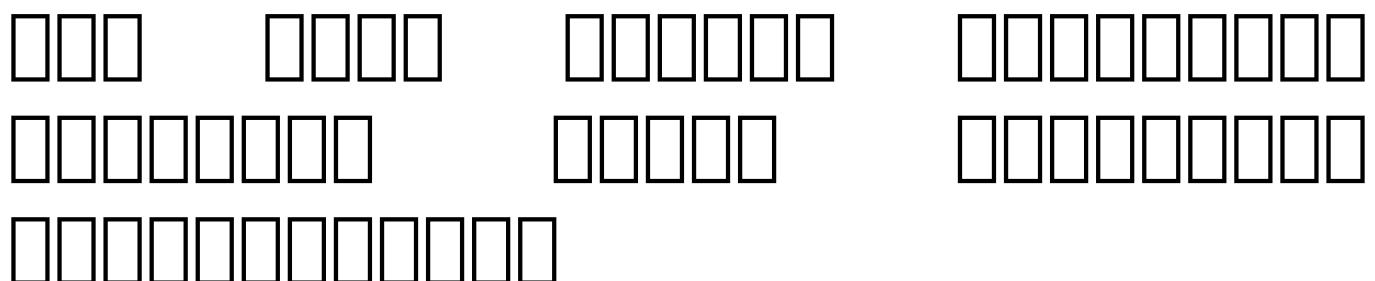


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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

4 of 4

三

The image consists of four separate horizontal rows of five empty rectangular boxes. Each box is defined by a black border and is completely white inside. The boxes are evenly spaced and aligned horizontally within each row.

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The image consists of four separate groups of seven empty rectangular boxes. Each group is aligned horizontally. The boxes are white with black outlines. There is a small gap between the groups of boxes.

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The diagram consists of four horizontal rows of rectangles. The top row has four groups of rectangles: the first group has 6 rectangles, the second has 4, the third has 5, and the fourth has 3. The bottom row has two groups: the first group has 15 rectangles and the second group has 6 rectangles. The rectangles are outlined in black and have a white fill.

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A horizontal sequence of 24 small, identical rectangular blocks arranged in a single row. The blocks are evenly spaced and have a consistent height and width, creating a uniform pattern.

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A horizontal sequence of 20 empty rectangular boxes, followed by a short gap, and then another sequence of 6 empty rectangular boxes.

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我國的民族問題，我們的民族政策：就是各民族平等、團結、互助、共同繁榮的政策。各民族平等，就是各民族都有平等的權利，都有平等的機會，都有平等的發展前途。各民族團結，就是各民族要互相尊重，互相支持，互相幫助，互相合作，共同為中國的繁榮富強而奮鬥。各民族互助，就是各民族要互相學習，互相支持，互相幫助，互相合作，共同為中國的繁榮富強而奮鬥。各民族共同繁榮，就是各民族要共同為中國的繁榮富強而奮鬥。

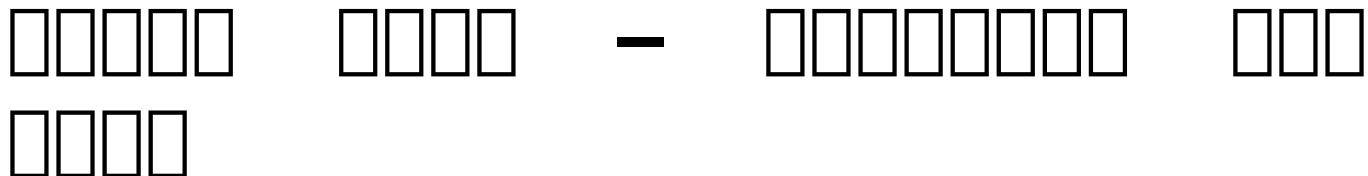
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A 3x10 grid of 30 empty rectangular boxes, arranged in three rows and ten columns, intended for drawing or writing.

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A 4x10 grid of 40 empty square boxes, arranged in four rows and ten columns, intended for drawing or writing practice.

A 5x8 grid of 40 empty square boxes, intended for children to draw pictures in. The grid is composed of five rows and eight columns of boxes.

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Four sets of five empty boxes each, arranged in a row. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

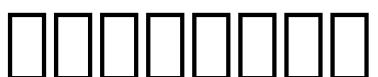
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A row of 10 empty rectangular boxes for writing names.

Three sets of four empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of 15 empty rectangular boxes, intended for children to draw or write in.



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