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The diagram consists of two rows of empty rectangular boxes. The top row has four distinct groups, each containing five boxes. The bottom row has three distinct groups, each containing four boxes. This visual representation is used to illustrate the concept of factoring in mathematics, specifically how the number 20 can be broken down into different factor pairs.

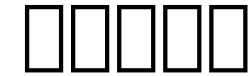
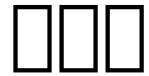
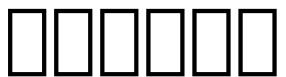
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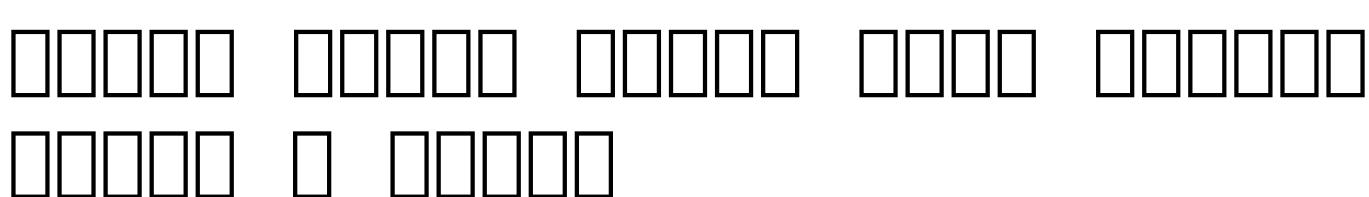
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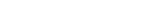
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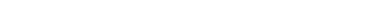
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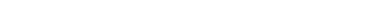
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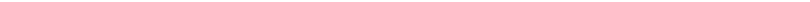


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A 2x10 grid of 20 empty rectangular boxes arranged in two rows of ten. The boxes are outlined in black and have a white interior. They are evenly spaced both horizontally and vertically.

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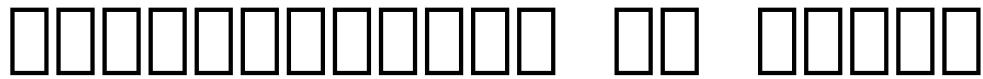
A horizontal row of ten empty rectangular boxes, intended for children to draw a timeline. The boxes are evenly spaced and have a thin black border.

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Six empty rectangular boxes for writing, arranged horizontally.

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The image shows two identical sets of ten empty rectangular boxes. Each set is arranged in two rows of five boxes each. The boxes are outlined in black and are currently empty.

A horizontal row of ten empty square boxes, each with a thin black border, intended for a child to draw a picture in.

八、填空题

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The image shows two horizontal rows of empty rectangular boxes. The first row contains six boxes, and the second row contains seven boxes. These boxes are likely intended for children to draw or write in.

A row of 10 empty square boxes for drawing.

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A row of 10 empty square boxes for drawing.

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