

A horizontal row of ten empty rectangular boxes, each with a black border, intended for drawing or writing.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal sequence of 12 empty rectangular boxes, followed by a comma, and then another sequence of 12 empty rectangular boxes.

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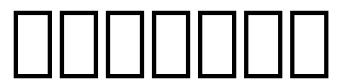
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A horizontal row of 20 empty square boxes, each with a thin black border, intended for a child to draw a picture in.

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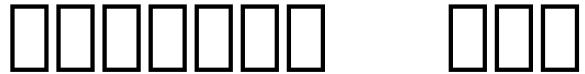
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The diagram consists of two rows of empty rectangles. The top row contains 10 rectangles arranged in a single horizontal line. The bottom row contains 4 groups of 5 rectangles each, with the last group having only 4 rectangles. This visual representation corresponds to the multiplication problem 4 x 5 = 20.

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The image consists of two rows of ten empty rectangular boxes each. The top row is positioned above the bottom row, and both rows are aligned horizontally. Each box is a simple black outline on a white background, designed to look like a small cell or a data point in a scientific or mathematical context.

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

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