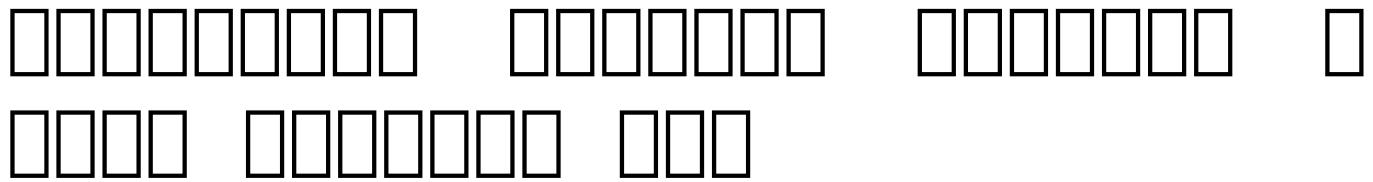


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Diagram illustrating a division problem:

Top row: 10 rectangles in the first two columns, 8 rectangles in the next two columns.

Bottom row: 10 rectangles in the first two columns, 7 rectangles in the next two columns.

Colon (:) is positioned between the two rows.

Question mark (?) is positioned to the right of the bottom row.

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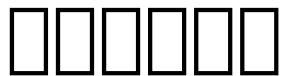
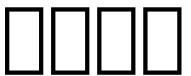
The diagram consists of three horizontal rows of rectangles. Each rectangle is defined by a vertical line on the left and a vertical line on the right, with a horizontal line connecting them. The first row has 5 sets of these rectangles. The second row also has 5 sets. The third row has 5 sets, but the last set only contains two rectangles instead of the usual three. This visual representation likely corresponds to a mathematical concept where the last term in a sequence or pattern is different from the others.

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The diagram consists of two rows of empty rectangles. The top row contains 10 rectangles arranged in a single horizontal line. The bottom row contains 5 groups of rectangles. Each group contains 2 rectangles, except for the last group which contains only 1 rectangle. This visual representation corresponds to the fraction 11/20.

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A horizontal row of 10 empty speech bubbles. To the left of this row is another speech bubble containing an exclamation mark (!). Below these are two more rows of speech bubbles. The second row contains 10 empty speech bubbles. The third row contains 10 speech bubbles, with the last one being partially filled with a solid red color.

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The image consists of four distinct horizontal rows of empty rectangular boxes. The first row contains 10 boxes. The second row contains 1 box. The third row contains 10 boxes. The fourth row contains 5 boxes. All boxes are outlined in black and are empty inside.

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