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A horizontal row of 20 empty rectangular boxes, each consisting of a black vertical line on the left and a black vertical line on the right, with a white space in between for writing.

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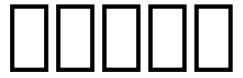
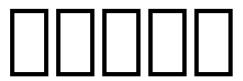
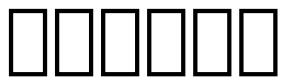
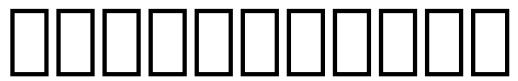
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A horizontal row of 15 small, empty squares. The row is divided into two equal halves by a single vertical line positioned in the middle. This visual representation likely corresponds to the fraction 14/15.

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The diagram consists of two rows of rectangular boxes. The top row contains 11 boxes arranged in four groups of five, with a single box positioned in the middle gap between the second and third groups. The bottom row contains 15 boxes arranged in three groups of five.

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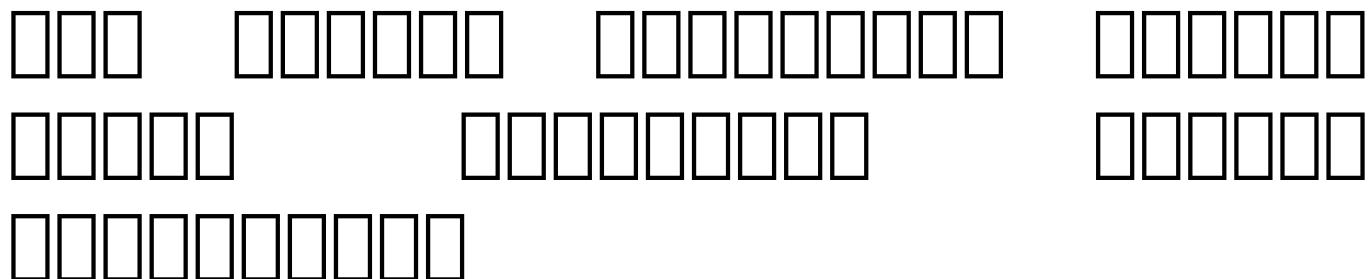
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The diagram consists of three rows of ten rectangular boxes each. The top row has 10 boxes, the middle row has 10 boxes, and the bottom row has 10 boxes. This represents the number 10 repeated three times.

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A horizontal row of ten empty square boxes, intended for students to write their answers in during a test or worksheet.

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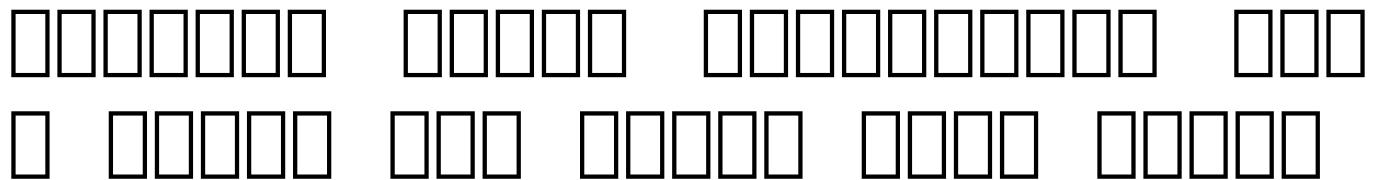
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A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text in a form.



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A horizontal row of ten empty rectangular boxes, intended for children to draw or write in.