

□□□□□□□□□□ □□□□□□ □□□□ □□□□□□
□□ □□□□ □□□□□ □□□□□

□□□□□□□ □□□□□ □□□□□□□□□□ □□□□□, □□□□□□□ □□□
□□□□□□□ □□□□ □□□□ □□□□□□□□□□ □□ □□□□ □□□
□□□□□ □□□□ □□□□

□□□□□□□ □□□□ □□□ □□ □□□□□□□□□□ □□□□□□
□□□□□□□ □□□ □□□□ □□□□□□□□□□ □□□□□□□□□□
□□□ □□□□ □□□□□

□□□ □□□ □□□□□ □□□□□□□□□□ □□□ □□□□□□□□
□□□□□□□ □□□□ □□□□□□□□□□ □□□□□□, □□□ □□□□□□
□□□□□ □□□□ □□□□□□□□□ □□□, □□□ □□□□□□ □ -
□□□□□ □□□ □□□□□□□□□□

□□□□/□□□□□

□□□□□□□□□□ □□□□□□ □□□□
□□□□□□□□□□□□ □□□□ □□□□□ □□□□□

□□□□□□□ □□□ □□□ □□□□ □□□ (□□□□) □□ □□□□□□□ □□□
□□□□ □□□ □□□□□□□ □□□ □□□□ □□□□□ □□□ □□□□

□□□□□ □□□□□□□ □□□□ □□□ □□□□□□□□□□ □□□□ □□□
□□ □□□□ □□□□ □□□

□□□□□ □□□ □□□□□ □□□ □□□□ □□ □□ □□□ □□□□□□□
□□□ □□□□ □□□ □□ □□□ □□□

□□□□□, □□□□□□ □□□ □□□ □□□□□□□ □□□□ □□□□
□□□□□□, □□ □□□ □□□ □□□ □□□ □□ □□□

□□□□□/□□□□□

□□□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□ □□ □□□□ □□□□□□ □□□□

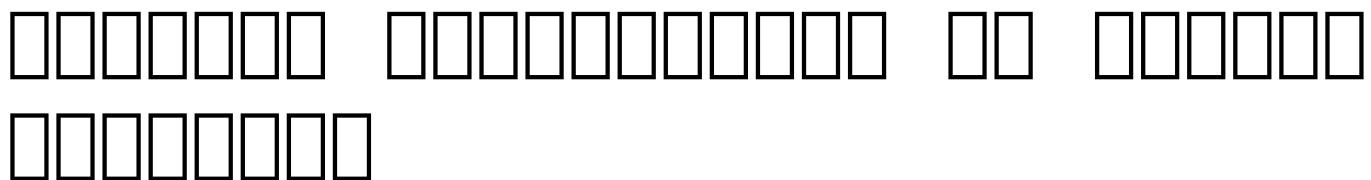
□□□□□ □□□□□□□□ □□□ □□□□□□□ □□□□□ □□□□□ □□□ □□□□□□□
□□□□□. □□□ □□□□□□□ □□□□□□ □□□ □□□□□ □□□□□

□□□□□/□□□□□

The diagram consists of two rows of empty rectangles. The top row contains 8 rectangles arranged in a single horizontal line. The bottom row contains 12 rectangles, also arranged in a single horizontal line. The rectangles in the top row are positioned to the left of the rectangles in the bottom row, creating a visual comparison between the two sets of shapes.



□□□□□/□□□□□



ପାଦମାଲା (ପାଦ ପାଦମାଲା) ପାଦମାଲା ପାଦମାଲାର ପାଦମାଲାର ପାଦମାଲାର
ପାଦମାଲାର ପାଦମାଲା ପାଦମାଲା ପାଦମାଲାର ପାଦମାଲାର ପାଦମାଲାର
ପାଦମାଲାର ପାଦମାଲାର, ପାଦମାଲାର ପାଦମାଲାର ପାଦମାଲାର
(ପାଦମାଲା) ପାଦମାଲା ପାଦମାଲା ପାଦ. ପାଦମାଲା ପାଦମାଲା ପାଦମାଲା ପାଦ
ପାଦ ପାଦମାଲା ପାଦମାଲା ପାଦମାଲା ପାଦମାଲାର ପାଦମାଲା ପାଦମାଲା ପାଦ

□□□□ □□□□ □□□□□, □□ □□□□□ □□□□□ □□ □□□□ □□□□ □□□□ □□□□
□□□□ □□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□, □□ □□□ □□ □□□□
□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□

□□□□□ - □□□□□ □□□□



A subtraction problem is shown using a base-10 block model. The minuend is represented by a row of 10 empty boxes. A minus sign is placed between the minuend and the subtrahend. The subtrahend is represented by a row of 10 empty boxes. The difference is represented by a row of 5 empty boxes. This visual representation helps in understanding the concept of subtraction as taking away or removing objects from a group.

A horizontal row of 15 empty rectangular boxes. The boxes are arranged in three distinct groups, each containing five boxes. The groups are separated by small gaps.

_____ 100000 1000000 100 100000 10000 10 1000000 10000000 10000
1000000 100 100000 10000000 10000 10000, 1000 100000 1000000
100 100000 10000000-10000000 100000000 10000 10000000
1000000 10000 1000000 100 100000000 1000000

□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□ □□□□ □□□□□□ □□□
□□□ □□□□□□□ □□□□□ □□□□ □□ □□□□ □□□ □□ □□□□ □□□□

我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族都有團結的權利，都有團結的義務。各民族共同繁榮，就是各民族都有共同繁榮的權利，都有共同繁榮的義務。

□ □ □ □ □ - □ □ □ □ □ □ □ □



□□□□□□□□□□ □□□□□ □□□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□
□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□□
□□□□□, □□□□□, □□□□□□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□

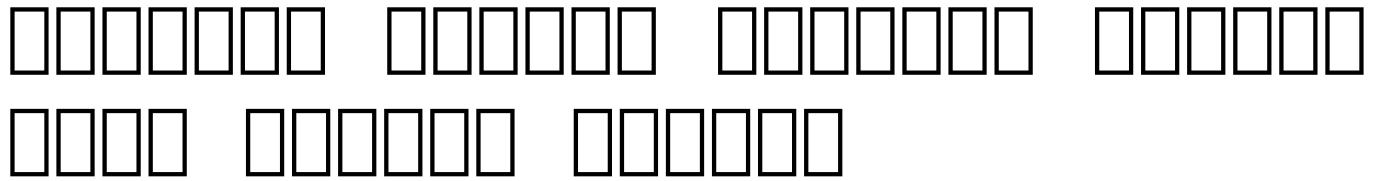
□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□ □□□□□□ □□□□
□□□□□□ □□□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□
□□□□□ □□□□□□□□ □□□□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□
□□□□□ □□□□ □□□ □□□□ □□□ □□□□□□□□ □□□□□□□□ □□□□□□

□□□□ □□□□□□□□ □□□□ □□□□□ □□□□ □□□□□ □□□ □□□□□□□□ □□□□ □□□□
□□□□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□ □□□ □□□ □□□□□□□□
□□□□□□□□□

The diagram consists of four horizontal rows of rectangular boxes. The top three rows each contain five empty boxes. The bottom row contains five empty boxes on the left, a comma, and two empty boxes on the right.

□□ □□ □□□□□□ □□□□□□ □□□□□□ □□□□□□□□ □□□ □□□□ □□□ □□□□

□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□



□ □□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □ □ □□□
□□□ □□□□□□□□ □□□, ‘□□’□□□□ □□□ □□□□□ □□ □□□□□□□ □□□
□□□ □□□□□ □□□□□ □□□□□ □□□ □□□□□□□□ □□□ □□□ □□□ □□□

□□□□□ - □□□□□□□□□□□□

□□□□□ □□□□□ □□□ □□□□□□□ □□□□□□□□□□□ □□□□□□□□ □□□□□ □□□
□□□ □□□□□ □□□ □□ □□□□□ □□□□□□ □□ □□□ □□□□□ □□□□□
□□□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□ □□ □□□, □□□
□ □□□□□□□ □□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□
□□□□□□□ □□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□

□□□□□□□□ □□ □□□□□□□ □□□□□□□ □□□□ □□□□□□ □□□□ □□ □□□□□□□

ପାଇଁବାରେ ପାଇଁବାରେ-ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ
ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ ପାଇଁ
ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁ ପାଇଁ-ପାଇଁ ପାଇଁବାରେ
ପାଇଁବାରେ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ, ପାଇଁ
ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁବାରେ ପାଇଁ ପାଇଁବାରେ ପାଇଁବାରେ
ପାଇଁ ପାଇଁ ପାଇଁ, ପାଇଁବାରେ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁବାରେ
ପାଇଁ ପାଇଁ ‘ପାଇଁବାରେ’ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ ପାଇଁ

□□□ □□□□□□□□ □□□□□□ □□ □□□□□□-□□ □□ □□□□□□□□ □ □□ □□
□□□□□□

□□□ □□ □□□□□□ □□□□ □□□□□□□□ □□□□□ □□□□ □□□□□□ □□ □□
□□□□□□□□

□□□□□□□□□ □□□□□□ □□□ □□□□□, □□□□□ □□□□□ -□□ □□ □□□□□□□
□□□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□ □□□□□□□□□ □□□ □□□□□□□
□□□□□□□□, □□□□ □□□□ (□□□□□□□□) □□□□□ □□□ □□□□ □□ □□□□□
□□□□ □□ □□ □□ □□□□ □□□□ □□□□□

我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。

A diagram consisting of two groups of five empty rectangular boxes each. The boxes are arranged in a single row. A colon is positioned between the two groups. This visual representation is used to separate two related but distinct parts of a mathematical expression.