

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

Five empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of 15 empty rectangular boxes, each with a black border, intended for drawing or writing.

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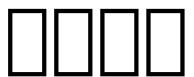
A row of six empty rectangular boxes for writing.

A horizontal row of ten empty rectangular boxes, each with a black outline, intended for children to draw or color in.

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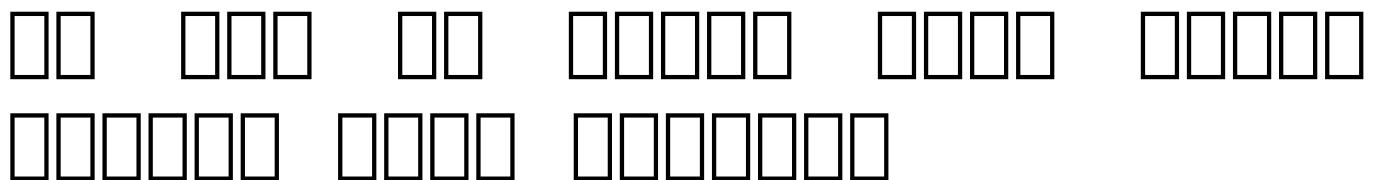
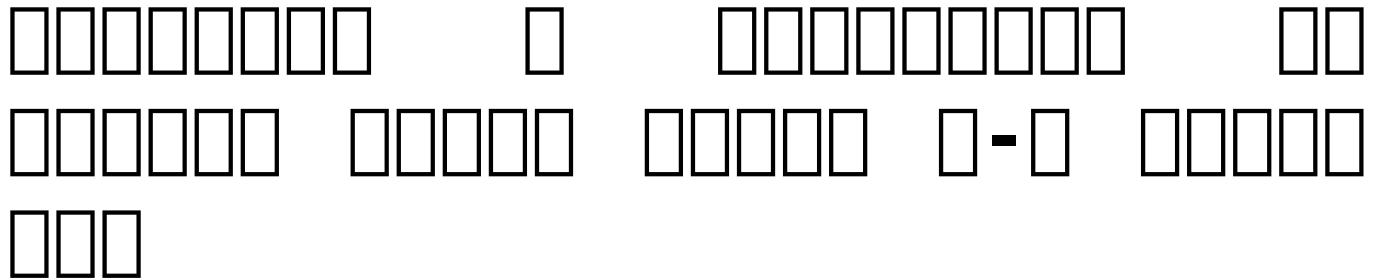
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A horizontal sequence of 20 empty square boxes, followed by a colon, and then another sequence of 10 empty square boxes.

John

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The diagram consists of two rows of rectangles. The top row contains 10 empty rectangles arranged in a single horizontal line. The bottom row contains 5 groups of 2 rectangles each, also arranged in a single horizontal line. This visual representation corresponds to the multiplication problem 2 x 5 = 10.

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The diagram consists of 20 empty rectangular boxes arranged in four groups. The first group contains 10 boxes in a single row. The second group contains 5 boxes in a single row. The third group contains a single box. The fourth group contains 5 boxes in a single row.

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