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「我就是想說，你這個人，真該死！」他說：「我真想把你給殺了，可是我不能殺你，因為我殺了你，我就是殺了我自己的兒子！」

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A horizontal row of nine empty rectangular boxes, each with a black double-line border. They are evenly spaced and intended for handwritten responses.

A row of seven empty rectangular boxes for writing.

A horizontal row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of six empty rectangular boxes for writing.

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal row of nine empty rectangular boxes. The first eight boxes are arranged in a single row, and the ninth box is positioned below the eighth box, to its right.

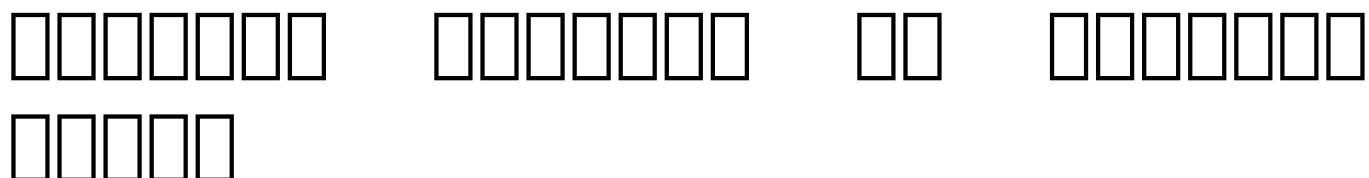
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A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for handwritten responses.

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A horizontal row of 20 empty square boxes, each with a thin black border, intended for children to draw or color in.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

A row of nine empty rectangular boxes for writing names.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal sequence of 18 empty rectangular boxes, divided into three groups of six by vertical lines. The first group ends with a comma, the second group ends with a period, and the third group ends with a question mark.

A horizontal bar consisting of 14 empty square boxes arranged in a single row. The boxes are divided into two groups of 7 by a vertical line positioned in the middle of the bar. This visual representation is used to show the division of a total quantity into two equal halves.

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