

我說：「我會盡我所能，讓你永遠活在愛中。」

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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等是民族政策的基石，民族團結是民族政策的保證，各民族共同繁榮是民族政策的最終目的。

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A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

Four empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to write their names in.

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A horizontal sequence of 20 empty rectangular boxes, intended for students to draw tally marks (vertical strokes with a diagonal cross) to represent the count of each item in a list.

The diagram consists of two rows of rectangles. The top row has four groups of three rectangles each. The bottom row has two groups of four rectangles each, with the second group having only three rectangles, indicating a break in the sequence.

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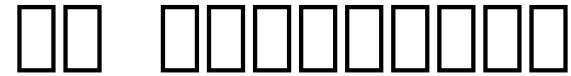
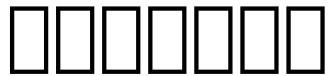
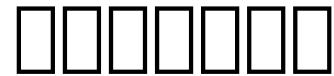
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Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等，就是各民族都有平等的地位，都有平等的權利，都有平等的機會，都有平等的義務。民族團結，就是各民族都有團結的權利，都有團結的義務。各民族共同繁榮，就是各民族都有共同繁榮的權利，都有共同繁榮的義務。民族平等、民族團結、各民族共同繁榮，這三項政策，是互相關連、互相依存、互相促進的。

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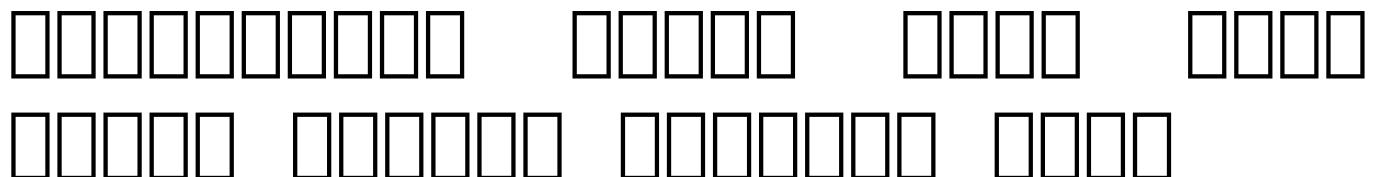
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中華人民共和國 1950 年（民國三十九年）一月一日施行，中華人民共和國政府總理周恩來簽署。

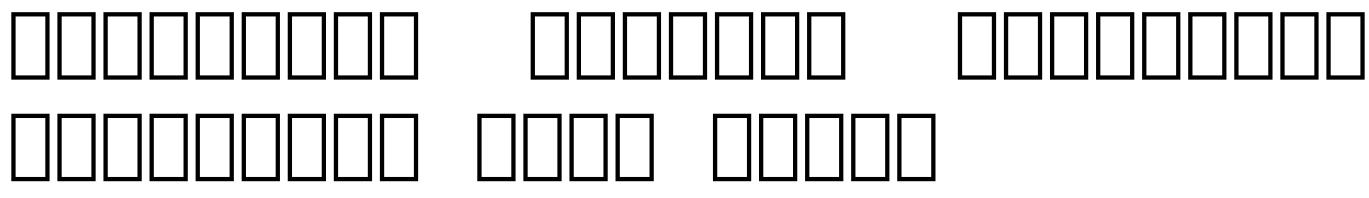


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A horizontal row of 12 empty rectangular boxes, each with a thin black border, intended for children to write their names in.

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