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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes, each with a black double-line border, intended for handwritten responses.

A horizontal row of twelve empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

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A row of 10 empty rectangular boxes for writing names.

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A row of eight empty rectangular boxes, each with a black double-line border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A row of 12 empty rectangular boxes followed by three groups of three empty rectangular boxes each.

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A horizontal sequence of 20 empty rectangular boxes arranged in five groups of four. This visual representation is used to show the structure of a 5x4 grid of cells.

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Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

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