

Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication table for 5.

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A horizontal sequence of 16 small rectangles, divided into four groups of four by vertical lines. The first group is followed by a colon, and the last group is followed by a vertical line.

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A horizontal sequence of 16 small rectangles, divided into four groups of four by vertical lines. The first group is followed by a colon, indicating a repeating pattern.

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The diagram consists of two horizontal rows of 10 empty rectangular boxes each. A vertical colon is positioned between the two rows.

Diagram illustrating a sequence of 10 boxes followed by a colon, then 4 groups of 3 boxes each, representing a sequence of 10, 3, 3, 3, 3.

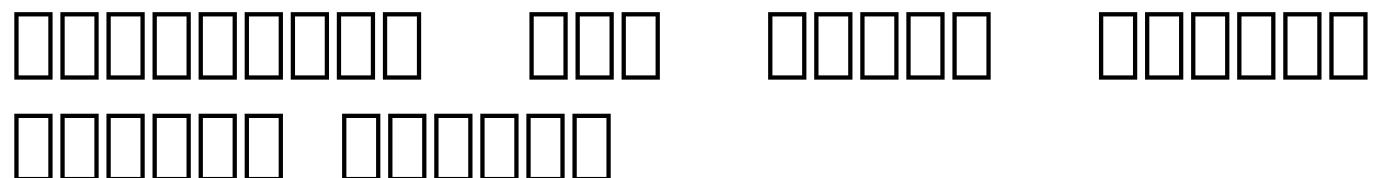
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Diagram showing a sequence of 10 boxes followed by a colon, then another sequence of 10 boxes, and finally a third sequence of 10 boxes.

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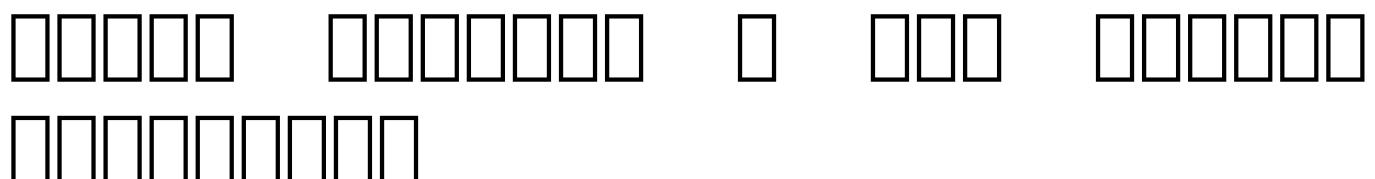
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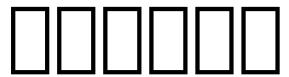
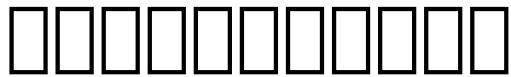
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A horizontal sequence of 24 empty rectangular boxes, followed by a colon, and then another sequence of 24 empty rectangular boxes.

A row of 20 empty rectangular boxes for writing the first 20 numbers of the 100-number grid.

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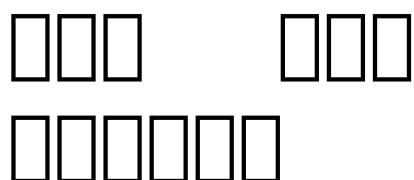
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A row of six empty rectangular boxes for writing.

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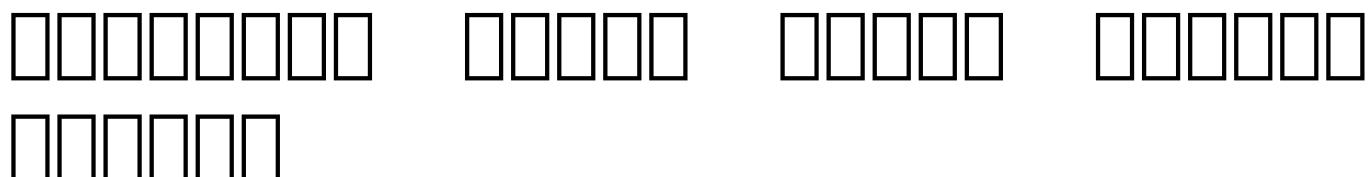
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A horizontal sequence of 16 small, identical rectangular blocks arranged in a single row. Each block is a light gray color with a thin black outline. The blocks are evenly spaced and extend across the width of the page.

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A horizontal row of 10 empty rectangular boxes, likely for students to write numbers in. To the right of this row is a minus sign (-). To the right of the minus sign is another horizontal row of 5 empty rectangular boxes, likely for students to write the answer in.

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Diagram showing a sequence of 10 empty rectangles followed by a colon, then another sequence of 10 empty rectangles, and finally a third sequence of 10 empty rectangles.

A sequence of 10 vertical bars of increasing height, followed by a colon, and then another sequence of 10 vertical bars of increasing height.

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The diagram consists of two horizontal sequences of 10 small rectangles each. The first sequence is followed by a colon, and the second sequence is preceded by a colon.

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Four sets of five empty rectangular boxes each, arranged horizontally. Each box is a simple rectangle with a black border. The sets are evenly spaced and aligned horizontally.

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