

The image consists of two rows of empty rectangular boxes. The top row has four distinct groups, each containing five boxes. The bottom row has two distinct groups, each containing ten boxes. This visual representation corresponds to the multiplication problem 4 x 5 = 20 and 2 x 10 = 20.

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A horizontal row of 20 empty rectangular boxes, intended for children to draw or write in.

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A horizontal row of eight empty square boxes, intended for a child to write one letter in each box.

5 of 5

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A horizontal row of 20 small, identical rectangular blocks, likely representing a sequence of data or a specific unit of measurement.

A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text.



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Three sets of five empty rectangular boxes each, arranged horizontally. The first set is on the left, the second is in the middle, and the third is on the right.

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ମୁଦ୍ରଣ : ପ୍ରକାଶକ



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The image consists of three identical groups of five empty rectangular boxes. Each group is positioned horizontally and contains five empty rectangles of equal size, intended for drawing or writing.

A diagram consisting of two groups of five empty rectangular boxes. The first group is on the left, followed by a vertical colon, and then the second group is on the right.



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The image shows two identical sets of ten empty rectangular boxes. Each set is composed of ten small, thin-lined rectangles arranged in a single horizontal row. The two sets are positioned side-by-side, separated by a small gap.

A horizontal row containing six identical groups of ten empty square boxes. Each group is separated by a small gap and consists of ten small squares arranged in two rows of five. This visual representation likely corresponds to the number 60 in a base-10 system where each square represents a unit.

The image consists of three separate groups of five empty rectangular boxes. Each group is aligned horizontally. The first group has a bounding box of approximately [106, 87, 150, 104]. The second group has a bounding box of approximately [250, 87, 294, 104]. The third group has a bounding box of approximately [404, 87, 448, 104].

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The image displays a series of empty square boxes arranged in four rows. The top row contains ten boxes, the second row contains five boxes, the third row contains ten boxes, and the bottom row contains five boxes. This visual representation corresponds to the subtraction equation 10 - 5 = 5.

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A horizontal row of ten empty rectangular boxes, intended for children to write their names in. The boxes are evenly spaced and aligned horizontally.

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The image shows a series of 20 empty rectangular boxes arranged in two horizontal rows. Each box is defined by a black outline. The top row contains five boxes in the first column, followed by four groups of two boxes each. The bottom row follows a similar pattern, starting with five boxes in the first column, followed by four groups of two boxes each. A single dash character is positioned at the end of the second row, after the last group of boxes.

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A horizontal row of 20 empty square boxes, intended for children to write their names in, likely as part of a classroom activity.

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A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text in a form.

A horizontal row of twelve empty rectangular boxes. The boxes are arranged in three distinct groups, each containing four boxes. This visual representation likely corresponds to a data structure or a specific layout requirement in the application.

A horizontal row of ten empty square boxes, followed by a colon, used to denote a list or series.

The diagram consists of two rows of empty rectangles. The top row contains four groups of three rectangles, resulting in a total of twelve rectangles. The bottom row contains two groups of five rectangles, resulting in a total of ten rectangles.

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A horizontal row of eight empty rectangular boxes, likely for a student to write their name or other information.

A horizontal row of 15 empty rectangular boxes, likely intended for students to draw or write in.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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A row of 10 empty square boxes followed by a short horizontal gap, then another row of 10 empty square boxes.

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A horizontal row of ten empty rectangular boxes, intended for children to draw or color in.

A horizontal row of ten empty rectangular boxes, intended for children to draw or color in.

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The image consists of three separate groups of seven empty rectangular boxes. Each group is aligned horizontally. The boxes are white with black outlines. There is a small gap between the three groups.

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A horizontal row of 15 empty white rectangles, likely representing a sequence of data or a set of items.

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A horizontal row of ten empty rectangular boxes, intended for children to draw or write in.

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