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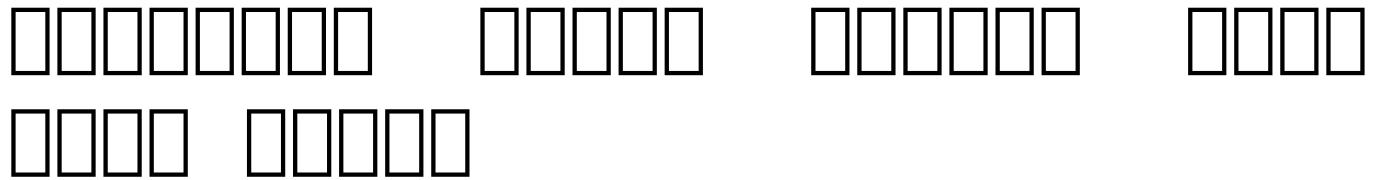
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A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text.

A horizontal row of 10 empty square boxes, followed by a plus sign (+), followed by another horizontal row of 10 empty square boxes.

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A horizontal sequence of 28 small square icons, each containing a different letter from A to Z, arranged in seven groups of four. The letters are: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

A horizontal row of 10 empty rectangular boxes. To the right of this row are two separate groups of three empty rectangular boxes each, with a small gap between the groups.

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The diagram consists of two rows of rectangles. The top row contains five groups of three rectangles each, with a small gap between groups. The bottom row contains four groups of three rectangles each, also with a small gap between groups. All rectangles are outlined in black.

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A horizontal row of eight empty rectangular boxes, likely for a student to write their name or other information.

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A horizontal row of eight empty rectangular boxes, likely for handwriting practice or filling in responses.

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The image shows two identical sets of ten empty rectangular boxes. Each set is composed of ten small, thin-lined rectangles arranged in a single horizontal row. The two sets are positioned side-by-side, separated by a small gap.

A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for children to write their names in.

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The image consists of two rows of rectangular boxes. The top row contains 10 boxes arranged horizontally. The bottom row contains 5 boxes, also arranged horizontally. All boxes are empty and have black outlines.

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A horizontal row of eight empty rectangular boxes, likely for handwriting practice or filling in responses.

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A horizontal row of ten empty rectangular boxes, intended for children to draw or color in.

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Diagram illustrating the concept of a ratio or proportion. It shows two groups of five vertical bars each, separated by a colon (:) in the center.

The diagram consists of four horizontal rows of rectangles. The top row contains four groups of rectangles separated by gaps. The first group has 7 rectangles, the second has 6, the third has 7, and the fourth has 5. Below each of these groups is a single horizontal row containing 4 rectangles. All rectangles are outlined in black.

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A row of five empty rectangular boxes followed by a short horizontal line.

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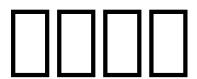
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A horizontal row of 10 empty rectangular boxes, followed by a comma, and then another horizontal row of 5 empty rectangular boxes.

Three sets of five empty rectangular boxes each, arranged horizontally. The first set is on the left, the second is in the middle, and the third is on the right.

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([www.joinbangladeshairforce.mil.bd](http://www.joinbangladeshairforce.mil.bd)) ବାନ୍ଦାରାଜୀ ବାନ୍ଦାରାଜୀ

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The diagram consists of two horizontal rows of rectangles. The top row contains five separate groups of four rectangles. Each group is a horizontal row of four rectangles. The bottom row contains two separate groups of four rectangles. Each group is a horizontal row of four rectangles. The second group on the bottom row is only partially visible, ending at the right edge of the image.

‘我是我，我不是你；我是我，我不是他。’

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A horizontal row of 20 empty rectangular boxes, intended for children to write their names in, likely as part of a classroom activity.

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A horizontal row of eight empty rectangular boxes, likely used for input fields or placeholder text.

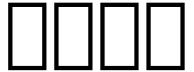
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A horizontal row of ten empty square boxes, intended for children to draw or color in.

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A diagram consisting of two groups of five empty rectangular boxes. The first group is on the left, and the second group is on the right, separated by a vertical colon (:) in the center.



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କାମକାଳୀ

କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ,  
କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ, କାମକାଳୀ,  
କାମକାଳୀ, କାମକାଳୀ (କାମକାଳୀ ଏହି)ଏ

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କାମକାଳୀ : କାମକାଳୀ