

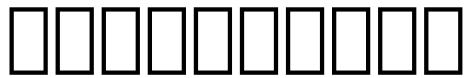
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A horizontal row of ten empty square boxes, each with a thin black border, intended for children to draw or color in.

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A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of seven empty rectangular boxes, each with a black border. To the right of the last box is a black colon character (:).

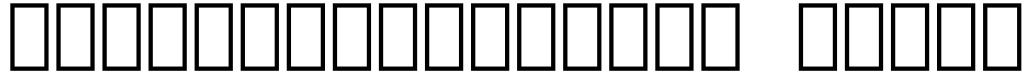
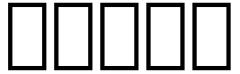
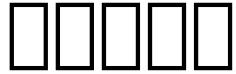
A horizontal row of 12 empty rectangular boxes, each with a black border, intended for children to write their names in.

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Four groups of seven empty rectangular boxes, likely for labeling or drawing.

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The diagram consists of four distinct horizontal rows of rectangles. The top row contains four groups of rectangles: the first group has 4 rectangles, the second group has 6 rectangles, the third group has 5 rectangles, and the fourth group has 1 rectangle. Below this top row is a single horizontal row containing 16 empty rectangles, all outlined in black.

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A 2x10 grid of 20 empty rectangular boxes, likely a template for a word search puzzle. The grid is composed of two rows of ten boxes each, with a thin horizontal line separating the two rows.

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Изучение языка включает в себя изучение грамматики, лексики, фонетики, орфографии, пунктуации, стилистики, синтаксиса, а также изучение языковых явлений, связанных с языком как социальным явлением, с языком как средством коммуникации, с языком как средством выражения мыслей и чувств. Изучение языка включает в себя изучение языка как социального явлени

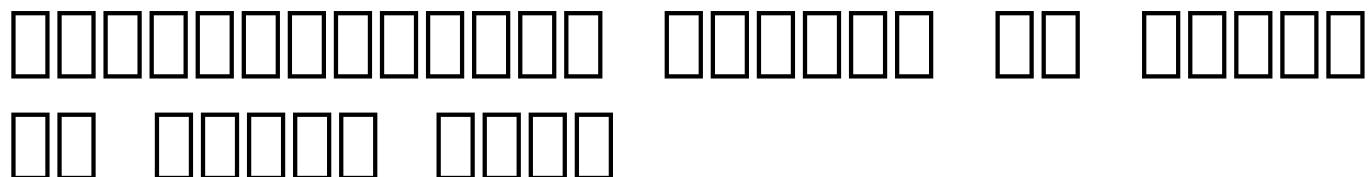
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A horizontal row of 10 empty rectangular boxes. To the right of this row are three separate groups, each containing 4 empty rectangular boxes. The boxes are outlined in black and are empty inside.

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