

# THE UNIVERSITY OF THE SOUTH PACIFIC SCHOOL OF DISTANCE EDUCATION BACHELOR OF EDUCATION (TEACHING) TEACHING PRACTICE

Students are required to complete a teaching practice component of their programme. This involves working in a school setting under the supervision of a qualified teacher. The purpose of this component is to provide students with practical experience in the classroom and to develop their professional skills and attitudes. Students are expected to observe, participate in, and reflect on their teaching practice experiences.

During the teaching practice period, students are required to complete a series of assignments and activities. These include lesson planning, classroom management, and assessment. Students are also required to maintain a reflective journal in which they record their experiences and reflections on their teaching practice. The reflective journal is an important tool for students to use to evaluate their own performance and to identify areas for improvement.

At the end of the teaching practice period, students are required to complete a final report. This report should describe the student's experiences and reflections on their teaching practice. The report should also include a reflection on the student's own performance and a plan for future professional development. The final report is an important document that provides a record of the student's teaching practice experience.

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