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Diagram illustrating a sequence of 10 empty rectangles in a top row, followed by a comma, and then a sequence of 10 empty rectangles in a bottom row. This represents a list of 10 items, with a break indicated by the comma, and another 10 items following.

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A horizontal row of ten empty rectangular boxes, each with a black double-line border. They are evenly spaced and intended for handwritten responses.

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for drawing or writing.

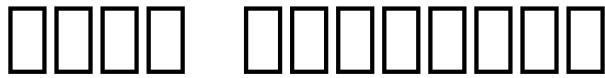
Six empty rectangular boxes for writing, arranged horizontally.

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A row of eight empty rectangular boxes, likely for handwriting practice, arranged horizontally.

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A horizontal row of 10 empty rectangular boxes, likely for input or selection. Below this row is another row of 10 boxes, with the last box containing a single exclamation mark (!), indicating a required or important entry.

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我國的民族政策，是民族平等、民族團結、各民族共同繁榮的政策。民族平等是民族政策的基石，民族團結是民族政策的保證，各民族共同繁榮是民族政策的最終目的。

A horizontal row of 10 empty rectangular boxes. Below this row is another row of 10 rectangular boxes. The 9th box in this row contains a comma (,), and the 10th box is empty.

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