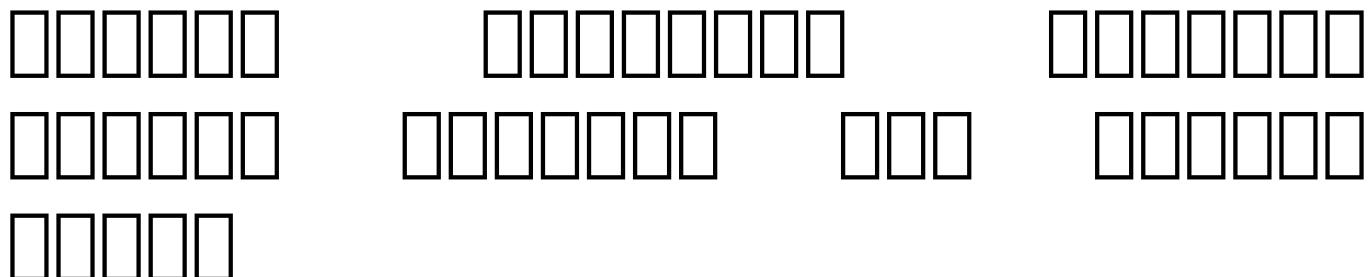
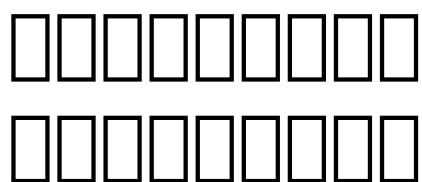


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The image consists of two rows of empty rectangles. The top row contains 10 rectangles arranged in a single horizontal line. The bottom row contains 2 rectangles in the first group, followed by a gap, and then 8 rectangles in the second group.

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The diagram consists of two rows of empty rectangular boxes. The top row has six groups of three boxes. The bottom row has two groups of five boxes. This visual representation is used to illustrate the concept of factoring in mathematics, specifically the factorization of the expression $6x^2 + 15x$ into $3x(2x + 5)$.

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A horizontal row of five identical sets of speech bubbles. Each set contains a large rectangular bubble on the left and a smaller rectangular bubble on the right, separated by a thin vertical line. Below the first set, there is a single large rectangular bubble containing a large exclamation mark (!).

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‘**W**hat is the meaning of this?’, asked the King.
‘**W**hat is the meaning of this?’ repeated Alice, very much confused.
‘**W**hat is the meaning of this?’ the King repeated.
‘**W**hat is the meaning of this?’ Alice repeated again.

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The diagram consists of two rows of rectangular boxes. The top row contains four groups of five empty boxes each, with a small gap between the groups. The bottom row contains a fifth group of five boxes, positioned directly below the first group of the top row.

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A horizontal row of 15 empty rectangular boxes, each with a black border, intended for children to write their names in.

The diagram consists of two parts. The top part is a 2x10 grid of 20 empty rectangles. The bottom part is divided into two groups: a 2x3 grid on the left and a 2x3 grid on the right.

A horizontal row of nine empty rectangular boxes, each with a black border, followed by a single exclamation mark at the end of the row.

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