

A horizontal row of six empty rectangular boxes, each with a black double-line border, intended for handwritten responses.

A row of six empty rectangular boxes, each with a black border, intended for writing or drawing.

Four empty rectangular boxes arranged horizontally, intended for handwritten responses.

Six empty rectangular boxes arranged horizontally, intended for handwritten responses.

A horizontal sequence of seven empty rectangles, each with a black border. To the right of the seventh rectangle is a black ellipsis (...), indicating that the sequence continues.

□□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□

□□□□□ □□□□□ □□□□□□□□□-□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□

□□□□□□□ □□□□□□□ □□□□□ (□□) □□□□□ □□ □□□□□□□

□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□□ □□□□ □  
□□□□□□□ □□□□ □ □□□□ □□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□  
□□□ □□□□□□□

□□□ □□□ □□□□□□□ □□□ □□□ □□□□ □ □□□□□□□ □□□□ □□□□□□□  
□□□ □□□ □ □ □□□□□□□ □□□□ □□ □□□□ □□ □□□□□□□□ □□□  
□□□□□□□ □□□□ □□□□□□□

A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text in a form.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of 12 empty rectangular boxes, likely used for a survey or form where respondents can draw or write their answers.

The image consists of two rows of five empty rectangular boxes each. The first row ends with a comma, indicating a pause or continuation in a sequence. The second row ends with a period, indicating the end of a sentence or statement.

The diagram consists of two separate groups of four vertical rectangles. The first group is positioned on the left side of the page, and the second group is positioned on the right side. Each rectangle is a simple black outline on a white background.

A horizontal row of ten empty rectangular boxes, each with a black outline and a white interior. The boxes are evenly spaced and extend across most of the width of the page.

The image consists of two identical horizontal rows of ten rectangular boxes each. The boxes are arranged side-by-side in a single row. They are empty and have a light gray background color.

草原上，蒙古族人民的民族传统节日——那达慕大会，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会在蒙古语中意为“娱乐”、“游戏”，是蒙古族人民传统的盛大节日。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会，蒙古族人民的传统节日，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会，蒙古族人民的传统节日，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会，蒙古族人民的传统节日，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会，蒙古族人民的传统节日，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。

那达慕大会，蒙古族人民的传统节日，每年夏天都要举行。那达慕大会是蒙古族人民传统的盛大节日，也是蒙古族人民的民族传统节日。







A horizontal row containing seven identical groups of four small rectangles. Each group is evenly spaced and aligned with the others.

\_\_\_\_\_

The diagram illustrates a subtraction problem. At the top, there are four groups of five empty boxes each, representing the number 10. Below this, a minus sign is followed by another group of five empty boxes, representing the number 5. To the right of the minus sign, there is an equals sign followed by a final group of five empty boxes, representing the result 5.

Също така съществува и т. нар. **дълготрайни** и **краткотрайни** болести. Краткотрайните болести са тези, които са със сравнително кратко течение и съвсем не са опасни. Дълготрайните болести са тези, които са със сравнително дълъг и опасен течението.



□□□□□□□□□□ □□□□□□ □□□□ □□□□□  
□□□□ □ □□□□ □□□□□□

□□□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□ □'□  
□□□ □□□□□

□□□□ □□□□□□ □□□□ □□□□□□ □ □□□□□□□□□□ □□□□  
□□□ □□□□ □□ □□□□□□ □□□ □□ □□□□□□ □□□□  
□□□□ □□□□ □□□□□□ (□□□) □□□□ □□□□ □□□  
□□□□□□□□ □□□□ □□□□□□ □□ □□□□□□ □□□ □□□

□□□□□, □□□□□□ □□□ □□□□□ □□□□ □□□□  
□□□□□□□□ □□□□□□, □□□□□, □□ □□□ □□□

□ □□□ □ □ □□□□□ □□□□ □□□□ □□□□ □□□  
□□□□□□□□ □□□□ □□□□□□ □□□ □□□□□□ □□□□  
□□□□□□

□□□ □□□□□□□□ □□□□ □□□ □□□□ □□□□□ □□□□  
□□□□□□ □□ □ □ □□□ □□□ □ □□□ □□□□ □□□□  
□□□ □□□□ □□□□□□□ □□□□ □□□□ □□□□  
□□ □□□□□□ □□□ □□□□ □□□ □□□□□□□□□□  
□□□ □□ □□□□ □□□□□□ □□ □□□□ □'□ □□□ □□□□  
□□□□

---

□□□□□□□□□□ □□□ □□□□□□  
□□□□□□□□□ □□□□□□ □□□□  
□□□□□□□□

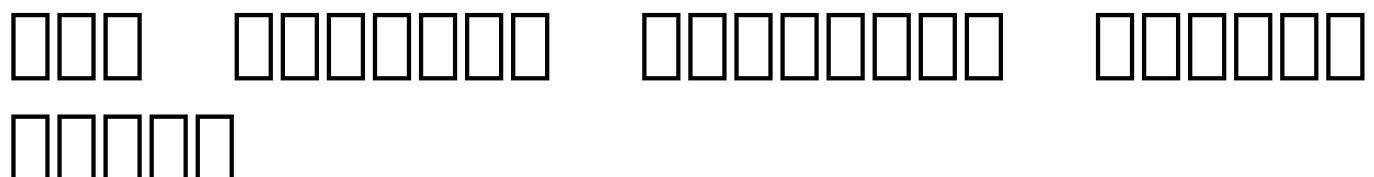
□□□□□□□□ □□□□□□ □□□□ □□□□ □□□□□□ □□□□  
□□ □□□□ □□□□ □□ □□□□□□ □□□□□□ □□□□



□□□□□□□ □□□□□□□ □□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□ □□□□, □□□□□  
□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□ □□□□□

□□□ □□□□□□ □□□ □□□□□ □□□-□□□□□ □□□□□□□ □□□ □□□□□□□□□□ □□  
□□□□□□ □□□□□□□□ □□□□ □□□□ □□□□ □□□□□ □□□□□□□ □□□ □□□□□□  
□□□□□□ □□□□ □□□□ □□□□□□□□□ □□□ □□□□□ □□□□ □□□□ □□□□ □□  
□□□□□□ □□□□□ □□□□ □□□□□□□□ □□□ □□□□□□□ □□□ □□□□□□  
□□□□□□ □□□□□□ □□□□ □□□□□□□□ □□□ □□□□□□□ □□□ □□□□□□

□□□□ □□□□□□□ □□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□-□□-□□□□, □□□□-□□□□□□□ □□□□□ □□□□□ □□□□, □□□ □□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□, □□□□ □□□□ □□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□ □□□□□□□ □□□□ □□□□

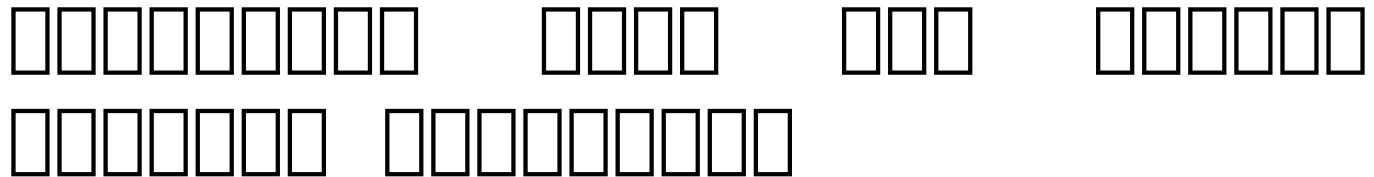


□□ □□□□□□ □□ □□□□ □□□□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□

□□□□□□□□

□□ □□□ □□ □□□□ □□□□□□□ □□□□□□ □□□□□□□ □□□□□ □□□□ □□ □ □□□

□□□□□ □□□□□□□ □□□□□ □□□□ □□□□□□□ □□□□□□ □□□□□□□



蒙古族人民的民族团结和民族平等政策(二) 蒙古族的民族团结

蒙古族人民的民族团结和民族平等政策(三) 蒙古族的民族团结

蒙古族人民的民族团结和民族平等政策(四) 蒙古族的民族团结

蒙古族人民的民族团结和民族平等政策(五) 蒙古族的民族团结