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A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of eight empty rectangular boxes, each with a black border, followed by a black comma at the end.

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A horizontal row of 10 empty rectangular boxes for writing numbers. Below this row is another row of 10 empty rectangular boxes for writing numbers, followed by a single empty rectangular box for writing a symbol.

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The diagram consists of three horizontal rows of rectangles. The top row contains three groups of rectangles: the first group has 4 rectangles, the second group has 6 rectangles, and the third group has 5 rectangles. The bottom row contains three groups of rectangles, each group corresponding to the one above it. Each group in the bottom row has 15 empty rectangles, with the last rectangle in each group being slightly taller than the others.

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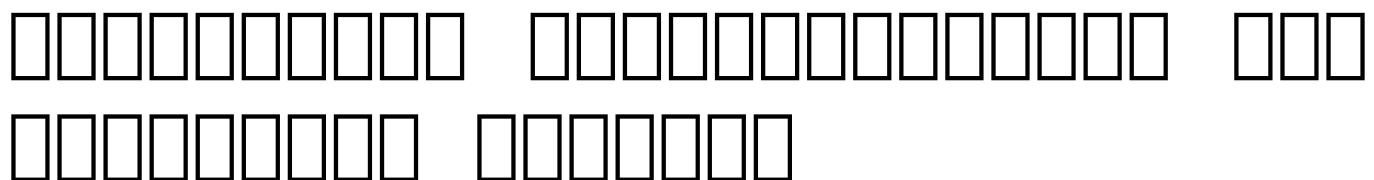
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Three sets of five empty rectangular boxes for drawing.

A horizontal sequence of 20 empty rectangular boxes arranged in a single row. This visual element is used to represent a sequence of 20 items, likely corresponding to the '20' in the text above.



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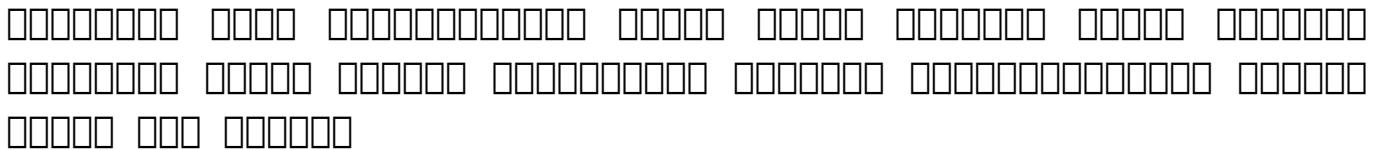
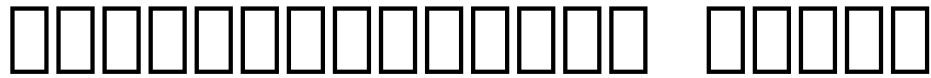
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