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A horizontal row of twelve empty rectangular boxes, each with a black border, intended for children to draw or write in.

三

A horizontal row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of fifteen empty rectangular boxes, each with a black border and a white interior. The boxes are evenly spaced and extend across most of the width of the page.

A row of five empty rectangular boxes with black borders, intended for handwritten responses.

三

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A horizontal row of twelve empty rectangular boxes, intended for handwritten responses or drawings.

1

A horizontal row of ten empty rectangular boxes, likely used for input fields or placeholder text in a form.

A horizontal row of 18 empty rectangular boxes, likely for drawing or labeling, arranged in three groups of six.

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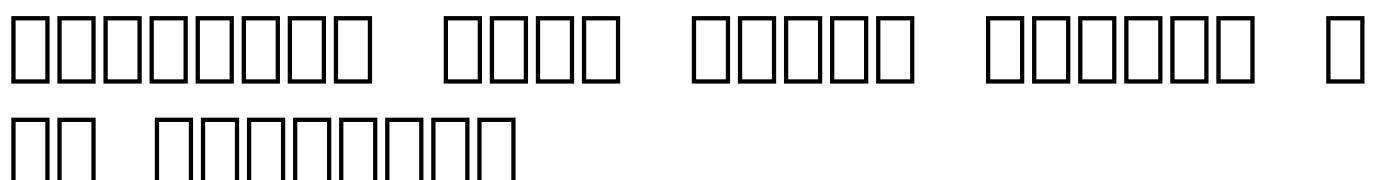
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The diagram illustrates a subtraction problem using rectangles. The first row contains 10 rectangles. The second row contains 5 pairs of rectangles, representing 10 in total. The third row shows the subtraction: 10 minus 5 equals 5, with each term and the result represented by a group of rectangles.

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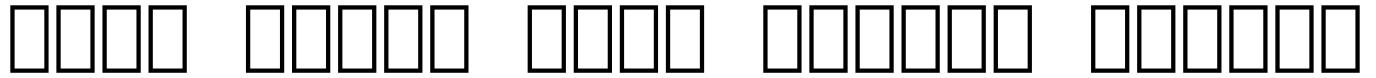
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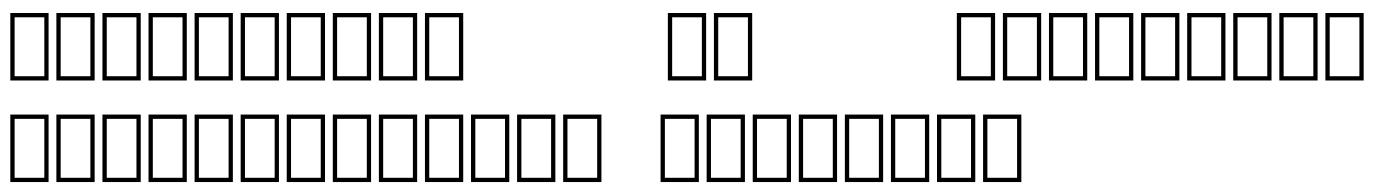
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A horizontal sequence of 20 empty rectangular boxes arranged in two rows of 10. The boxes are evenly spaced and aligned horizontally.

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「我已經說過，我會盡力的，」他說，「但這件事情，我不能保證。」

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我國的民族問題，是中國人民民主專政的問題，是中國人民民主統一戰線的問題，是中國人民民主政治建設的問題。民族問題的解決，是中國人民民主專政的問題，是中國人民民主統一戰線的問題，是中國人民民主政治建設的問題。民族問題的解決，是中國人民民主專政的問題，是中國人民民主統一戰線的問題，是中國人民民主政治建設的問題。

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