

The diagram consists of two rows of rectangles. The top row has four groups of four rectangles each. The bottom row has four groups of three rectangles each, with the last group having only two rectangles.

□□□□□ □□□□□ □□□□□□□□ □□□ □□□ □□□ □□□□□□□ □□
□□□□□□ □□□□□□ □□□□□ □□□□□□□-□ □□□□□ □□□ □□□□□□□
□□□□□□□□□□□ □□□□□ □ □□□□ □□□□□□□ □□□□□

Извините, но я не могу помочь вам с этим. У меня нет информации о том, где вы можете купить эту книгу. Я могу предложить вам поискать ее в интернет-магазинах или библиотеках. Удачи в поиске!

A subtraction problem is shown with 10 empty boxes for the minuend and 9 empty boxes for the subtrahend, followed by a minus sign and 1 empty box for the difference.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

□□□□□□□ □□□□□ □□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□□□ □□□□□□

□□□□□□□□□□ □ □□□□□ □□□□□□□□□ □□□ □□□□□□□ □□□□□□□□□ □□□ □□□□

□□□ □□□ □□□□ □□□□□□□□ □□ □□□□□□□ (□□ □□□□) □□□□ □□ □□
□□□□ □□□□□□ □□□□□□ □□□□□□ □□□ □□□□ □□□□□□ □□□ □□□□□□

A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

Four empty rectangular boxes for writing, arranged horizontally.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

Three sets of seven empty rectangular boxes each, arranged horizontally. Each box is defined by a black border. The sets are separated by small gaps.



□□□□□□ □□□□□□□□ □□□ □□□□□ □□□□ □□□□□□
□□□□□ □□□□□□
□□□□□□□□ □□□ □□□□ □□□□□□□□□ □□□□□□□□
(□□□) □□□□□ □□□□ □□□, □□□ □□□□ □□□□
□□□□□ □□□□□□ □□□□ □□□□ □□□□ □□□□

A row of five empty rectangular boxes, likely for input fields or buttons in a user interface.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for children to draw or write in.

Four empty rectangular boxes for writing, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of 18 empty rectangular boxes, each with a black border, intended for children to write their names in.

□□□□□□□□□□ □□□ □□□□ □□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □ □□□□□□□□ □□□

()

□□□ □□□□□ □□□□□□□□□ □□□□□□□□ (□□□) □□□□□ □□□□□□□ □□□□□□□
□□□□□□□ □□□□ □□□ □□□□□□□ □□□□□□□ □□□□ □□□ □ □ □□□□□□□ □□□□□
□□□□□□□ □□□ □□□□□ □□□□□□□ □□□ □□□□□□□

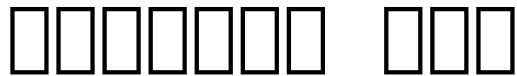
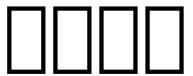
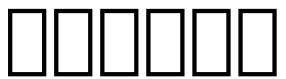
我國的民族問題，是我們黨和政府一直高度重視的一個重要問題。我們黨和政府在民族問題上的立場和政策，是正確的、科學的、符合中國實際的。我們黨和政府在民族問題上的立場和政策，是正確的、科學的、符合中國實際的。

□□ □□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□ □□□□□

The diagram illustrates the decomposition of a single large rectangle into smaller rectangles. The top row shows a single row of 10 small rectangles. The bottom row shows the same 10 rectangles arranged in two rows: 5 rectangles on the left and 5 rectangles on the right. This visual representation corresponds to the mathematical decomposition of the number 10 into 5 and 5.

□□□ □□□□□□□□□□ □□□□ □□□□ □□□□□ □□□□ □□□□□□ □□□□ □□□□□□

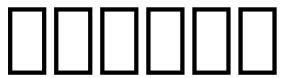
ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ, ପାଦାରୀ, ପାଦାରୀ
ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ
ପାଦାରୀ ପାଦାରୀ, ପାଦାରୀ ପାଦାରୀ, ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ ପାଦାରୀ



□□□ □□ □□□□□□□ □□□□□ □□□□□□□□□□ □□□□□ □□□□□□□
□□□□□□□ □□□□□□ □□□ □□□□□ □□□□ □□□□ □□□ □□□□ □□□
□□□□□□ □□□ □□□ □□□□□□ □□□□□□

□□□□□ □□□□□ □□□□□ □□□□□□□ □□□ □□□□□□ □□□□ □□□□□ □□□□□□ □□□□□□ □□□
□□□□□□ □□□□□□□

□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□□□
□□□□□□



□□□□□ □□□□□□ □□□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□□□□

□□ □□□□ □□□□□ □□□□□ □□□□□□ □□□□□□ □□□□ □ □□ □□□□ □□□□□

□□□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□□

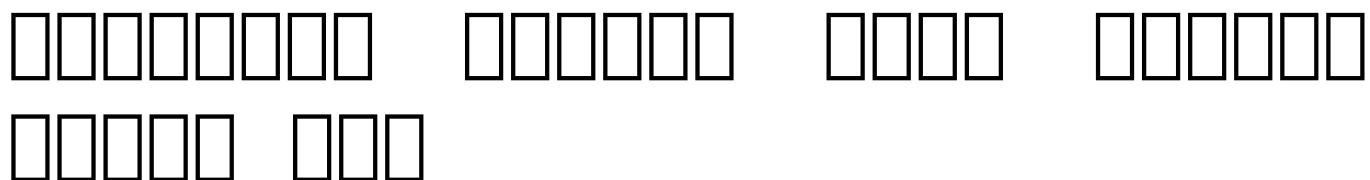
□□ □□□□□ □□□□□ □□□□□ □□□ □□□ □□□□□ □□□□□ □□□□□,
□□□□□ □□□□□ □□□□□ □□□ □□□ □□□□□ □□□□□ □□□□□

□□ □□□□ □□□□□ □□□ □□□□ □□□□ □□ □□□□ □□□□□ □□□□□□□□
□□□□□□□□□□□□□□ □□□ □□ □□□□ □□□□□ □□□□□ □□□□□□□□ □□ □-□
□□□□ □□□□□□□□ □□□□ □□□□ □□ □□□□□ □□□□ □□□□ □□□□ □□□□
□□ □□□□



□□□□ □□□□□□□ □□□□ □□□□ (□□□□□□□ □ □□□) □□□ □□□□□ □□□□ □
□□□□□□□ □□□□ □□□□ (□□□□□□□) □□□ □□□ □□□□□□□ □□□ □□□□□
□□□□□□□□□□ □□□□□□ □□□□

□□□□ □□□□ □□□□□□□ □□□ □□□□□□□ □□□□□ □ □□□□□□□ □□□□□□□
□□□□□□□ □□□ □□□□□□ □□□□□□□ □□□□ □□□□ □□□ □□□□□ □□□,
□□□□-□□□ □□□ □□□□□□□ □□□□□ □ □□□□□□□ □□□□□
□□□□□□□□□ □□□□□ □□□□



□□□□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□□ (□□□□□ □□□□□□□□□ □□□□
□□□ □□□□□□□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □
□□□□□□ □□□□□ □□□□□□□□ □□ □□□-□□ □□□□□ □□□□□□ □□□□□□
□□□□□□ □□□□□ □□□ □□□□□

□□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□□□□ □□-□□□□□ □□ □□□□
□□□□□□ □□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□□ □

□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□
□□□. □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□
□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□