

‘□□□□□□□□□ □□ □□□□□□’ □ □□□
□□□□□ □□□□ ‘□□-□□□□□□’ □□□
□□□□

□□□□□□ □□□□□□ □□□□ □□□□□□ □□□ ‘□□□□□□ □□
□□□□□’ □ □□□ □□□ □□□□□□□□□□ □□□ □□□ □□□□□

□□□□□□ □□□□□□□□□, □□□ □ □□□□□□□□□ □□□ □
□□□ □□□ □□ ‘□□ □□□’ □□□ □□ □□□□□□ □□□ □□
□□-□ □ □□□□□□□□ □ □□□ □□ □□□□□ □□ □□□□□
□□□□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□

□□□□ □□□□ □□ ‘□□-□□□□□’ (□□ □□□□ □□□□□ □□□□
□□□□ □□ □□□ □□□ □□□□□□□□□□ □□ □□) □□□□□
□□□□ □□ □□□ □□ ‘□□ □□□’ □□□□□□□□ □□ □□□ □□□
‘□□-□□□□□’ □□□□□□□□ □□ □□□□□

□□□□□□ □□□□□□□□ □□□□ □ □□□□□□□□□□ □□□ □□□
□□□□ □□□□□□□□ □□□□, □□□□□□□□ □ □□□□
□□□□□□□□□□ □□□ □□□□ □□ □□□□□□ □□ □□□□
□□□□ □□□□□□□□ □□□ □□ □□□□ □□ □□□□

□□□□ □□ □□ □□□□ □□, ‘□□ □□ □□ □ □□□□□□□□ □□
□□□□□□□□ □□□ □□□ □□ □ □□□□□□ □□□□
□□□ □□□□□□□□ □□□ □□ □□□□ □□ □□□□ □□□□’

□□□ □□, ‘□□□□ □□ □ □□□□□□ □□□ □□ □□ □-
□□□□□□□□ □□□ □□□ □□□ □□□□□□ □□□ □□□□□□
□□ □□□ □□□□□□□□, □□□□ □□□□□□□□□□ □□□□
□ □□□□□ □□□ □□ □□□□□□ □□ □□□ □□□□□□
□□□□□□’

□□□ □ □□□□□□□□ □□□□ □□□□ □□□□ □□□□
□□□□□□□□ □□□□ □□□ □□□ □□□□; □□□ ‘□□ □□ □□□
□□’ □□□□□□□□ □□ □□ □□□□□□

□□□□□□□□ □□□□□□□□ □□ □□ □□ □□□□ □□□□; □□□□□□

□□□□□□ □□□□□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□

□□□□□□ □□□□ □□□□

□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□□□
□□□□□□□□□□□□, □□□□ □□□□ □□ □□ □□□□□□□□□□□□ □□□□□□□□
□□□□□ □□□□□□□□ □□□□□□□□

A horizontal sequence of twenty empty square boxes arranged in two rows of ten. The first row ends with a colon, and the second row begins immediately after it.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw events in a sequence over time.

‘……’ - 『』

A horizontal sequence of 20 small white rectangles of varying widths, representing a binary sequence or signal.

□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□

□□□□□ □ □□□□□□□□ □□□□□, □□□□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□□
□□□□□□□□ □□□□□□□□□□□ □□□□□ □□□ □□□ □□□□□□□□□□ □□□ □
□□□ □□□□□ □□□□□ □□□□□□□□ □□□□ □□□ □□□ □□□ □□□ □□□ □□□
□□□□□□□□ □□□□□□□ □□□□□□□

□□□□□□□□□□ □□ □□□□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□□ □□□□□ □□□□ □□

□□□□□ □□□□□□ □□□□□ □□□□□□□□

□ □□□□ □□□ □□□□□□ □□□□□□ □□□ □□□□□□□ □□□ □□□□□□ □□□ □□□□□□□ □□□ □□□□□□□

□□□□□□ □□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□□ □□□ □□□'

「…………」「…………」「…………」「…………」「…………」「…………」「…………」「…………」「…………」「…………」「…………」

‘……………’

A horizontal sequence of 20 small square icons, each containing a black vertical bar.

□□ □□□□□□ □□□□ □□□□□□□□ □□□□ □□□ □□□□ □□□ □□□□□□□□ □□□□

□□□□ □□□□□□□□ □□□□ □□□□ □□ □□□□□□□□□□ □□□□□□□□ □□□□

A horizontal row of 10 empty square boxes, followed by a colon, and then another horizontal row of 10 empty square boxes.

□□□□□ □□□□ □□□□□□□□ □□□□□ □□□□□□ □□□□□□□□□□ □□□□ □□
□□□□□□ □□□□ □□□□□□□□ □□□□□ □□□□□□ □□□□□□□□ □□□□ □□□
□□□□□□□

（ ） 、 、 、 、 - 、 、 、

□□□□□□□□□□ □□□□□□□□□□ □□□□□ □□□□□□□□□□ □ □□□ □□□□ □□□□□□□
□□□□□□ □□□ □□ □□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□ □□□□ □□□
□□□□□ □□□□□□ □□□□□ □□□□□□□□□□ □□□□□□ □ □□□□ □□□
□□□□ □□□□ □□□□□□

□□□□□ □□□□□ □□□□□ □□□□ □□□□□ □□ □□□□ □□ □□ □□□□□
□□□□□□□□□□ □□□□□ □□□□□ □□□□ □□□□□ □□□□□□□□□ □□ □□□
□□□□□□□□□□ □□□□ □□□□□

ପ୍ରକାଶିତ ଏକ ପରିଚାରିକା-ପରିଚାରିକା ଦେଖିଲୁଛି, ଯାହାର ପରିଚାରିକା
ପରିଚାରିକା ଦେଖିଲୁଛି ଏହାର ପରିଚାରିକା ଦେଖିଲୁଛି, ଏହାର ପରିଚାରିକା
ପରିଚାରିକା ଦେଖିଲୁଛି, ଏହାର ପରିଚାରିକା ଦେଖିଲୁଛି ଏହାର ପରିଚାରିକା

□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□

□□□□ □□□□ □□ □□□□□□□ □□□□ □□□□ □□□□□□□ □□□□□□ □□□□ □□□□ □
□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□ □□□□ □□ □□□□ □□□ □□
□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□ □□□□ □ □□□□ □□□□ □□□□
□□□□□□□□□□ □□□□□□ □□ □□ □□□□ □□□□□□□ □□□□ □□□□ □□
□□□□□□□□□ □□□□ □□□□ □□□□□□ □□□□□□□ □□□□ □□□ □□□ □□□□
□ □□□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□

A diagram consisting of two groups of vertical bars. The first group contains six bars of equal height, followed by a short horizontal line, and then another group of six bars of equal height. To the right of this second group is a colon (:) followed by a short horizontal line, and then a third group of ten bars of equal height.

A horizontal row of six groups of three empty rectangles each, separated by commas. The first group has two rectangles above it and one below it. The second group has one rectangle above it and two below it. This pattern repeats for all six groups.

‘**我**是**誰**’
我是**誰**
我是**誰**

□□□□□ □□□ □□□□□□□ □□□□□□□ □□□ □□□ □□□□□□□ □□□□□□□
□□□□□□□□□ □□□□□□□□□□□ □□□□□□ □□□□□□□□□ □□□□□-
□□□□□□□□-□□□□□ □□□□□□□ □ □□□□□□ □□□□□ □□□□□ □□□□□
□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□□ □□□ □□□ □□□□□
□□□ □□□□□ □□□ □□□ □□□□□□ □□□□□ □□ □□□□□□ □ □□□□
□□□□□ □□□□ □□□□ □□□□□□□□□□

□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□□ □□□□□□□

‘三五七’)

□□□□□ : □□□□□□□□

' □□□□□ ' □□ □□□□□□ □□□□□□

「…………」
「…………」
「…………」
「…………」

□ □□□□ □□ □□□□□□□□ □□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□
□□□□□ □□□□ □□□□ □□□□ □□□□ □□□, □□□□□□ □□□ □□□□□□□□ □□□ □□
□□□□ □□□□ □□□□□□ □□□ □□□ □□□ □□ □□ □□□□, □□□□□ □□
□□□□ □□□□, □□□□

□□□□□ □□ □□□□□□□ □□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□ □□□□□□ □□
□□□□□□ □□□□□ □□□□□, □□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□

‘…………’ 『………… ………… 』 『………… 』 『………… 』 『………… 』 『………… 』 『………… 』 『………… 』 『………… 』 『………… 』

□□□□ □□□□, □□□□ □□□□□□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□
□□□□□□ □□□ □□□ □□□□ □□□□ □□□□□□ □□ □□□□□ □□ □□□□□

□ □□□□□□□□□ □ □ □□□□□ □□□□□□□ □□□□□□□ □□□□□ □□□□□ □□□□□,
□ □□□□□ □□□□□ □□□, □□□□□ □□□ □□□ □□□□□ □□□□□ ‘□□□□’ □ □ □□□
□□□□□ □□□□□□□□ □□□ □□□□□ □□□□□ □□□ □□□ □□□ □□□, □□□ □□□
□□□□□□ □□□□□

ପ୍ରକାଶ ପାତାରେ ଦେଖିଲୁ ଏହାରେ କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା
କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା- କିମ୍ବା, କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା
କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା, କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା
କିମ୍ବା

「……………」‘…………’-「…………」…………………

A horizontal row of ten empty square boxes, followed by a colon (:), and another horizontal row of ten empty square boxes.

‘**」**’

‘…………’ ………… ………… ………… ………… ………… ………… …………

କୁଣ୍ଡଳ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ
ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ,
ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ ପାତାରୀ,
ପାତାରୀ ପାତାରୀ ପାତାରୀ

□□ □□□ □□□□□ □□□ □□□□□ □□□□□ □□-□□□ □□□□ □□□ □□□□ □□
□□□□□□□□□ □□□□ □□□□□

□□□ □□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□

「……，「……………」」

 :

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to write words in.

□□□□ □□□□□□ □□□□□ □□□□ □□□□□□ □□□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□
□□□□ □□□□ □□□□□□□□ □□□ □□□□□□□□ □ □□□□□ □□□□□□ □□ □□□□
□□□□□□□□ □□□ □□□□□□ □□□□□ □□□□□

□□□□ □□ □□□□□ □□□□ □□□□□□□ □□□□□ □□□□□ □□ □□□□ □□
□□□□□ □□□□□□□ □□ □□□□ □□□ □□□□□ □ □□□ □□□□□ □□
□□□□□□ ‘ □□□ □□□ □□□ □□□ □□□ ’ □□□□□ □□□ □□□□□

“**我** **是** **一** **个** **好** **人**，**我** **不** **想** **害** **人**，**我** **不** **想** **做** **坏** **事**”**我** **说**。 **我** **想** **我** **是** **一** **个** **好** **人**，**我** **不** **想** **害** **人**，**我** **不** **想** **做** **坏** **事**”**我** **说**。

□ □ □ □ □ : □ □ □ □ □ □ □

A horizontal row of ten empty rectangular boxes, each with a black border. This is followed by a small gap, then another row of five empty rectangular boxes.

□□□□□□□□□□ (□ □) □□□□□□□□ □□□□□□□□ □□□□□ □□ □□□ □□□□□□□□
□□□□□□□□□□

我國的民族政策，是根據平等、團結、互助、和睦的原則，對各民族實行民族區域自治制度。這項政策，既保證了各民族人民的平等地位，又保證了各民族人民的團結和互助，同時也保證了各民族人民的和睦共處。

□□□□□ : □□□□□□□

□□□□□□□□

□□□□□□

□□□

□□

□□□□

□□□□ □□ □□□□□ □□□□□□□□ □□□□□□ □□□□□□□□
□□□ □□ □□□ □□ □□□□ □□ □□ □□□□ □□□□□□ □□□□□□□□
□□□ □□□□□□□□ □□□ □□ □□□□ □□ □□ □□□□ □□ □□ □□□□ □
□□□

□□□ □□□, □□□□□ □□□ □□□ □□□□ □□□ □□□□□□□
□□□□ □□□□□□ □□□ □□□ □□□□ □□□□ □□□□ □□□ □□
□□ □□□ □□□ □□ □□□ □□ □□□ □□□ □□□ □□□ □□□□
□□□□ □□□ □□ □□□ □□ □□□□ □□□ □□ □□□□□□ □□□ □□
□□□□□□ □□□□ □□ □□□

□□□□ □□□, □□□□□ □□□ □□ □□ □□□□□□□□ □□
□□□□□□ □□□□□□ □□ □□ □□□□□□ □□□□ □□□□
□□□ □□□ □□ □□ □□□ □□ □□ □□□ □□□ □□□□
□□□□□□ □□□ □□ □□ □□□ □□ □□□□ □□□ □□ □□□
□□□□ □□ □□□□□□

□□□□□□, □□□ □□□ □□ □□□□□□□□ □□ □□□□□□
□□□□□□□ □□□□□□ □□□□□□□□□□ □ □□□□□□ □□□ □□□□
□□□ □□ □□ □□□ □□□ □□□ □□□ □□□ □□□□
□□ □□ □□□□ □□ □□□

□□□□: □□□ □□□

‘□□□□□□’ □

□□□

□□□

□□□

□□□□ □□□□□□□□

□□□□□ □□□□□ □□□□□ ‘□□□□’ □□□□□ □□□ □□□
□□□□□ □ □□ □□ □□□ □□□ □□□ □□□ □□□□

‘**କୋରିଲ୍**’ ଏଇ ଶବ୍ଦର ପାଇଁ କଥା କଥା କଥା କଥା କଥା କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା କଥା କଥା କଥା କଥା କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା ‘**କୋରିଲ୍**’ କଥା କଥା କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା କଥା କଥା କଥା
କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା କଥା, କଥା: କଥାକଥା