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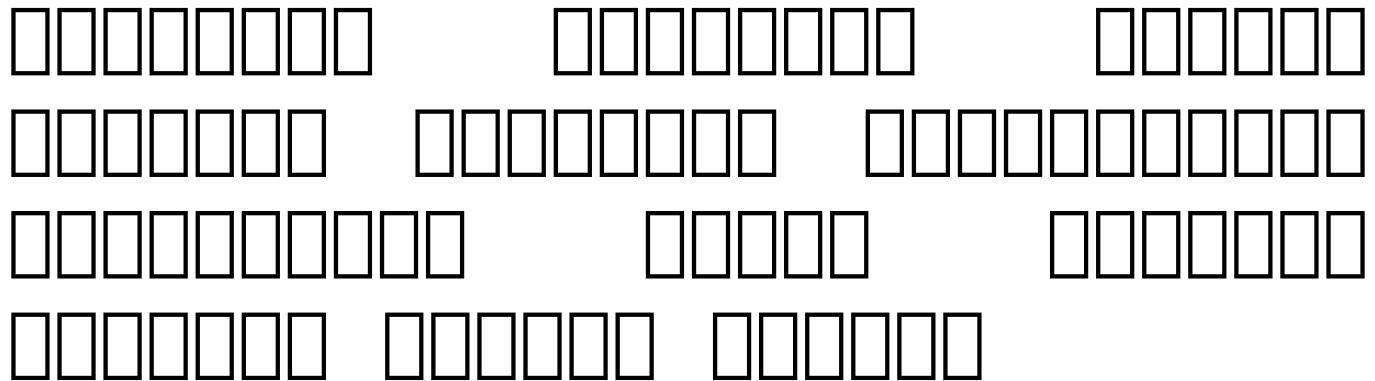
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The diagram consists of two rows of empty rectangles. The top row contains 18 rectangles arranged in three groups of 6. The bottom row contains 10 rectangles arranged in two groups of 5.



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A horizontal row of ten empty rectangular boxes, each with a thin black border, intended for handwritten responses.

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal sequence of 18 empty rectangular boxes, divided into three groups of six by a vertical comma.

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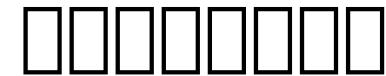
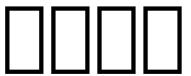
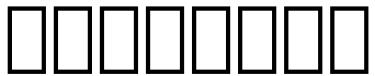
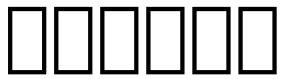
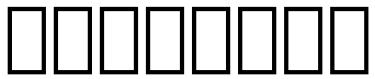
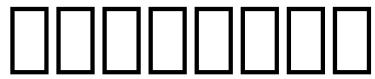
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A 2x6 grid of 12 empty rectangular boxes, arranged in two rows of six. These boxes are intended for children to draw pictures in.

Four empty rectangular boxes for writing, arranged horizontally.

Five empty rectangular boxes for writing, arranged horizontally.

A row of eight empty rectangular boxes, likely for handwriting practice or labeling.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of six empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

Five empty rectangular boxes for writing, arranged horizontally.

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A horizontal row of 10 identical rectangular blocks. Each block is divided into 5 equal horizontal sections by four internal lines. The blocks are evenly spaced and extend across the width of the image.
