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5 of 5

A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

300

Five empty rectangular boxes for writing, arranged horizontally.

The diagram consists of two groups of empty rectangular boxes. The first group on the left contains 16 boxes arranged in a single row. The second group on the right contains 1 box, also arranged in a single row.

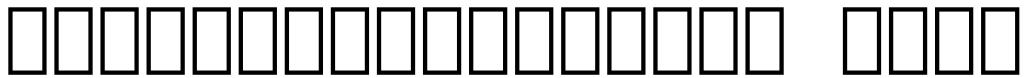
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A row of seven empty rectangular boxes for writing.

三

Five empty rectangular boxes for writing, arranged horizontally.



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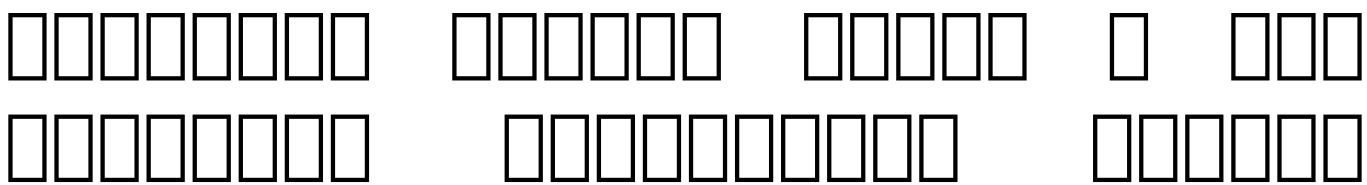
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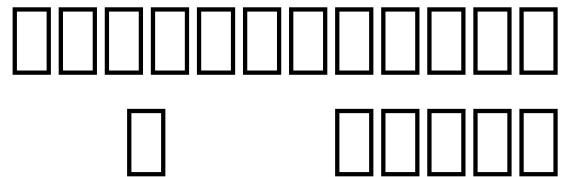
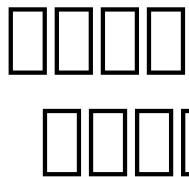
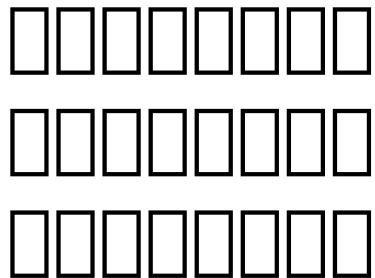


A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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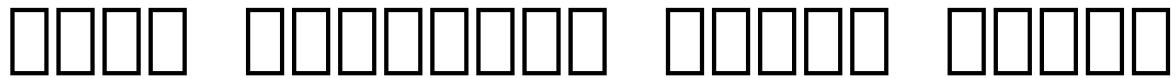
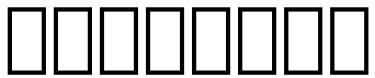
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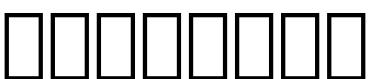
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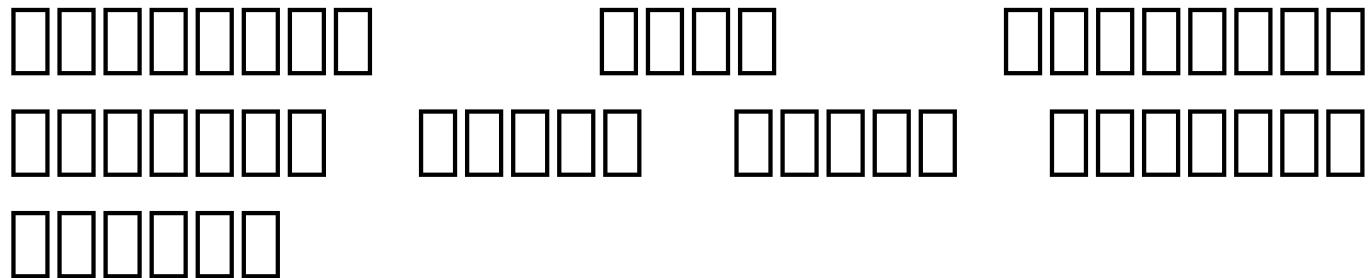


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Four sets of five empty boxes each, arranged in a row. This visual representation is used to show the structure of the multiplication problem 5 x 4 = 20.

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The diagram consists of two rows of rectangles. The top row has four groups of three rectangles each. The bottom row has three groups of four rectangles each, with the last rectangle in each group shaded.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of twelve empty rectangular boxes, each with a black border, intended for children to draw or write in.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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