

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of eight empty rectangular boxes, each with a black double-line border, intended for handwritten responses.

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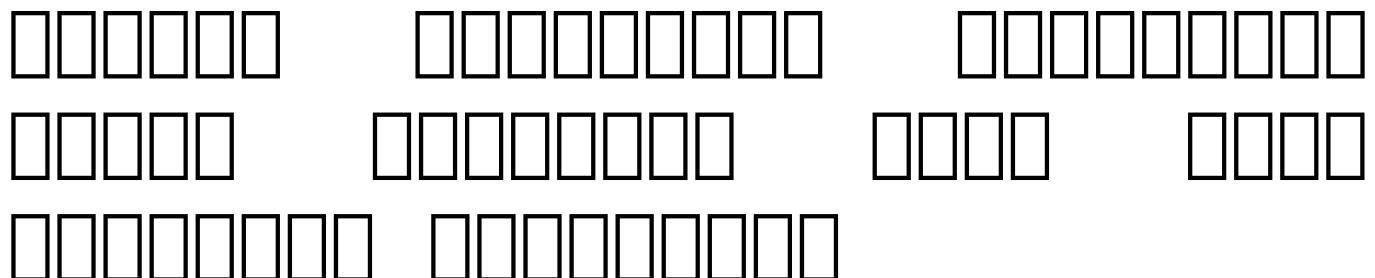
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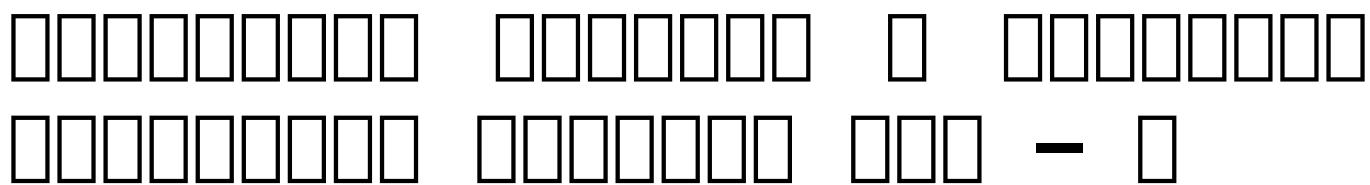
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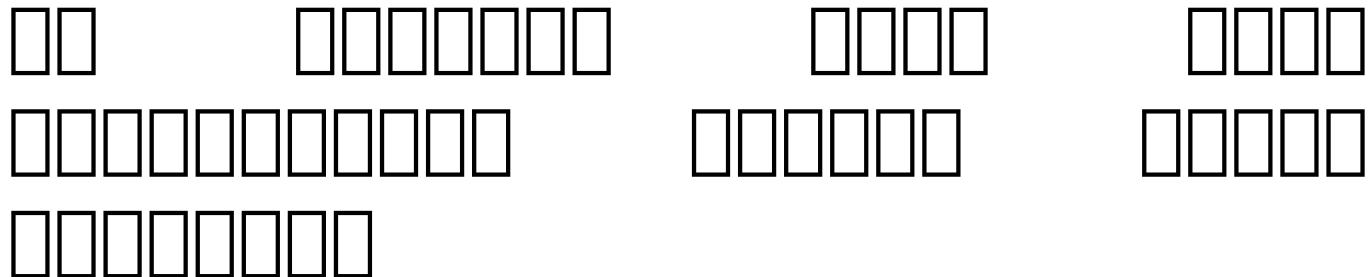
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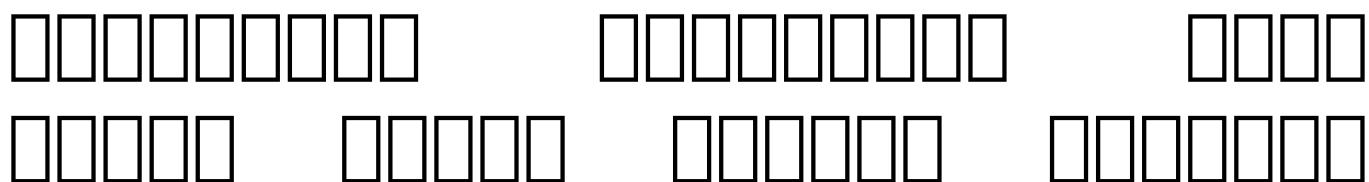


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Three groups of five empty rectangles each, used for drawing tally marks.

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A diagram consisting of four rows of empty rectangular boxes. The top row contains 4 boxes. The second row contains 6 boxes. The third row contains 5 boxes. The fourth row contains 5 boxes. The boxes are arranged side-by-side in a horizontal sequence.

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A diagram consisting of seven horizontal rows of rectangles. The first row has 8 rectangles. The second row has 4 rectangles. The third row has 4 rectangles. The fourth row has 4 rectangles. The fifth row has 5 rectangles. The sixth row has 3 rectangles. The seventh row has 8 rectangles. The last rectangle in the seventh row is shaded orange.

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A horizontal row of 20 empty square boxes for writing names.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

Six empty rectangular boxes for writing, arranged horizontally.

A horizontal row of nine empty rectangular boxes, each with a black border, intended for handwritten responses.

A horizontal row of nine empty rectangular boxes, likely for handwriting practice or labeling.

A row of seven empty rectangular boxes with black borders, intended for handwritten responses.

The image consists of two horizontal rows of rectangular boxes. The top row contains five empty boxes, and the bottom row contains seven empty boxes. These boxes are intended for children to draw or write in.

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