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The diagram consists of two rows of rectangles. The top row has four groups of rectangles with 8, 7, 6, and 5 rectangles respectively. The bottom row has four groups of rectangles with 4, 5, 6, and 7 rectangles respectively. This represents a 1-unit shift to the right for each group of rectangles.

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A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of eight empty rectangular boxes for writing.

A row of six empty rectangular boxes for writing.

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A decorative border consisting of a grid of small, empty rectangular boxes. The border is composed of four rows of boxes, with the top and bottom rows being slightly longer than the middle two. The boxes are arranged in a way that creates a central open area and a decorative frame around the perimeter.

‘**中華人民共和國** **憲法**’
（**1954** **年** **9** **月** **20** **日** **制定**）

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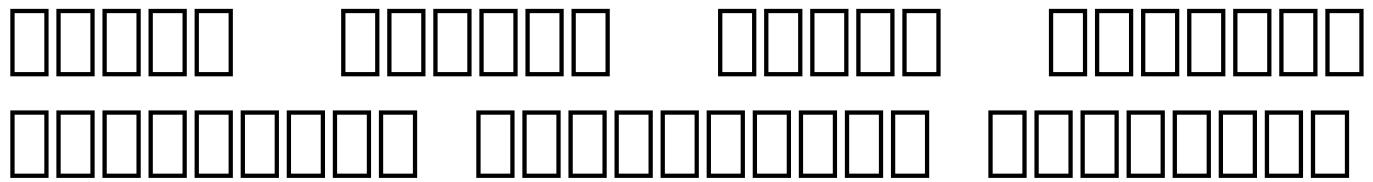
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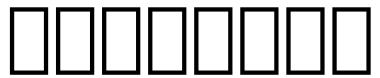
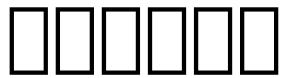
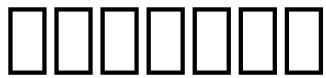
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A horizontal row of twelve empty square boxes, intended for children to write their names in. The boxes are arranged in a single line, with a small gap between each box.

A diagram consisting of four rows of ten empty rectangular boxes each. The boxes are arranged in a grid pattern, with each row containing ten boxes. The rows are separated by horizontal lines, and the boxes are separated by small gaps.

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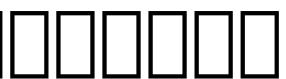
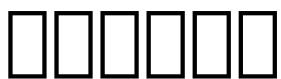
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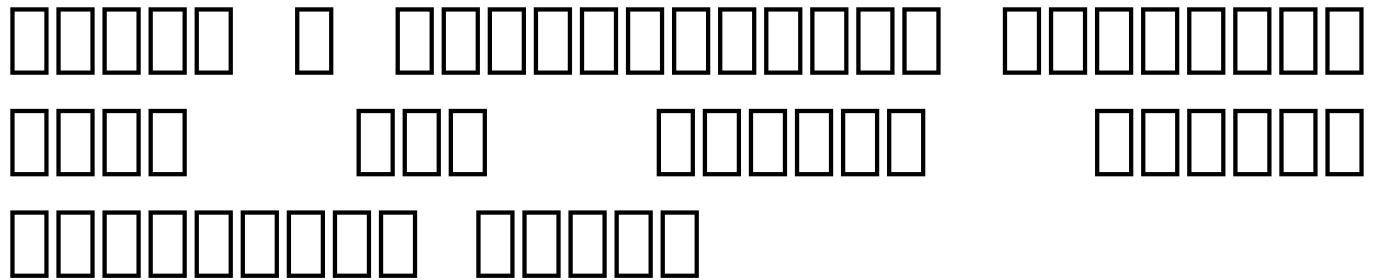
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жизни, работы, учебы, отдыха, хобби, интересов, увлечений, а также о том, как вы можете помочь им в решении проблем, связанных с их жизнью. Помимо этого, вы можете поделиться с ними своими мыслями и идеями, которые могут быть полезны для них. Важно помнить, что вы должны уважать их мнение и не навязывать им свою точку зрения. Важно также поддерживать добрую атмосферу и быть честным и откровенным в общении.