

A row of seven empty rectangular boxes for writing.

A horizontal row of eight empty rectangular boxes, each with a black border, intended for children to draw or write in.

A row of six empty rectangular boxes, each with a black border, intended for handwritten responses.

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A row of seven empty rectangular boxes for writing.

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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

The diagram consists of two groups of three vertical rectangles each. The first group is on the left, and the second group is on the right. A large bracket is positioned to the right of the second group, spanning the width of the three rectangles. The rectangles are outlined in black and have a white interior.

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A row of seven empty rectangular boxes, likely for writing names or responses, arranged horizontally.

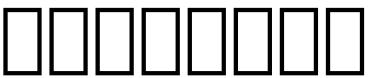
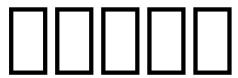
A row of six empty rectangular boxes, likely for writing names or responses, arranged horizontally.

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Three sets of five empty rectangular boxes each, arranged horizontally. Each box is defined by a black border. The sets are separated by small gaps.

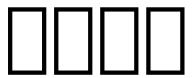
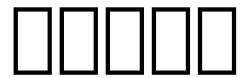
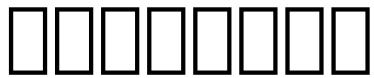
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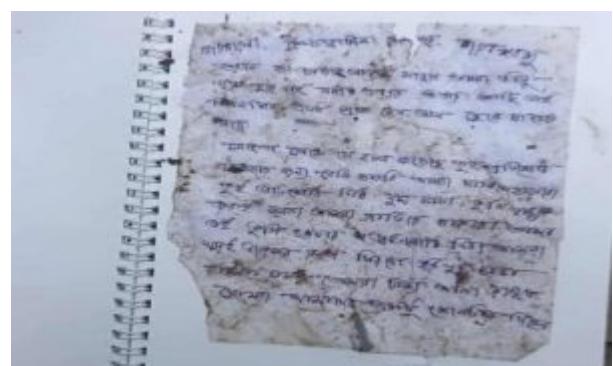
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A 3x10 grid of 30 empty rectangular boxes, likely a template for a crossword puzzle. The grid is composed of three rows and ten columns of boxes, with each box having a black border.

A 4x10 grid of 40 empty square boxes, intended for children to practice writing their names. The grid is organized into four rows and ten columns.



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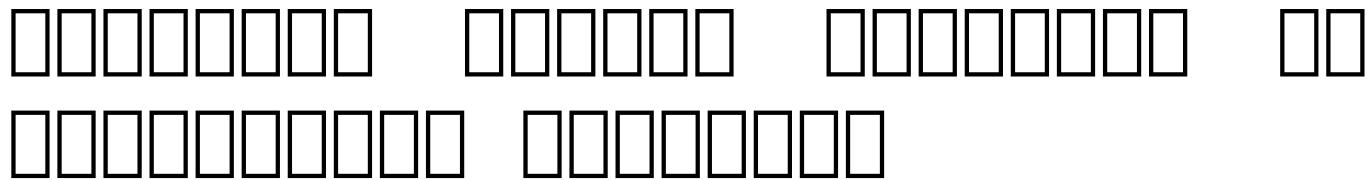
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A row of eight empty rectangular boxes, likely for writing names or responses, arranged horizontally.

A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Five empty rectangular boxes for writing, arranged horizontally.

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A row of eight empty rectangular boxes, each with a black border, intended for handwritten responses.

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A row of seven empty rectangular boxes, each with a black border, intended for handwritten responses.

Four groups of five empty rectangles each, used for a counting exercise.

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