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Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of a 4x5 grid for a multiplication problem.

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A row of 10 empty rectangular boxes for drawing.

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A row of 10 empty rectangular boxes for drawing.

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A horizontal row of 15 empty rectangular boxes, each with a thin black border, intended for a child to draw a picture in each box.

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A row of 10 empty square boxes for drawing.

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A horizontal row of 15 empty rectangular boxes, likely for a survey or form.

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ANSWER

A horizontal row of ten empty rectangular boxes, each with a thin black border, intended for children to write their names in.

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Three sets of four empty rectangular boxes for drawing.

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A row of 10 empty rectangular boxes for drawing.

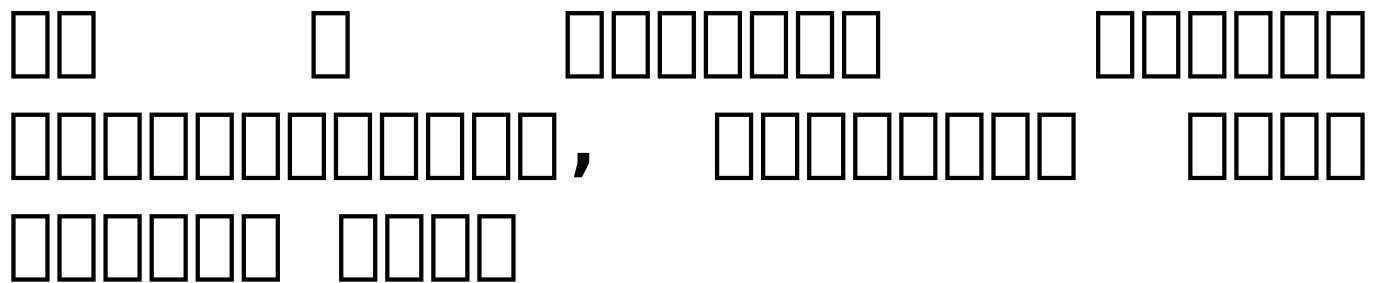
Three sets of seven empty rectangular boxes each, arranged horizontally. The boxes are outlined in black and are empty inside.

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A horizontal row of 24 empty rectangular boxes, likely a template for a survey or form.

A horizontal row of 15 empty rectangular boxes, likely for writing names or responses on a form.

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A horizontal sequence of 100 small white squares arranged in a single row.

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A horizontal row of twelve empty rectangular boxes, intended for children to draw or write in. The boxes are evenly spaced and have a thin black border.

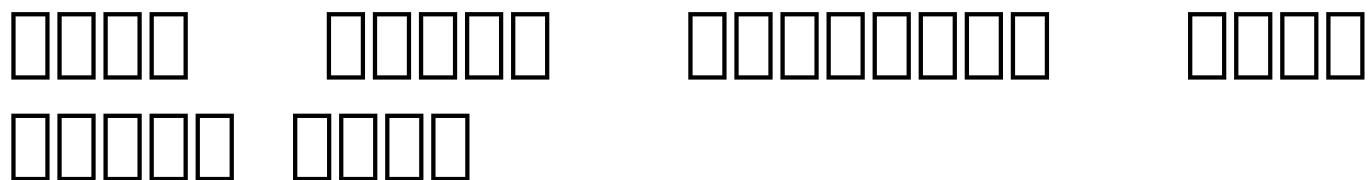
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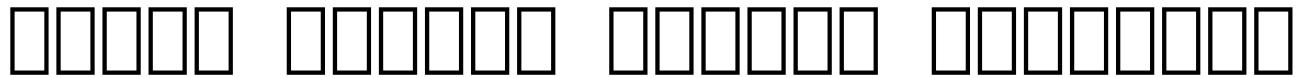
Three sets of five empty rectangular boxes each, arranged horizontally. The first set is on the left, the second in the middle, and the third on the right. Each set contains five empty boxes, intended for the student to draw a specific shape in each box.

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ANSWER

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A diagram consisting of two groups of vertical bars. The first group on the left contains 6 bars of equal height. To its right is a colon (:) symbol. To the right of the colon is a second group of 8 vertical bars of equal height.



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