

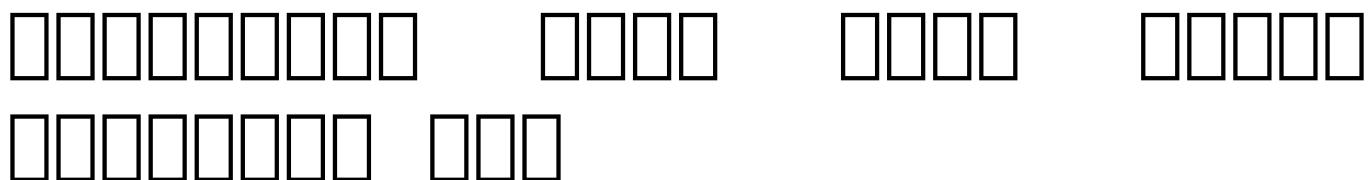
A diagram consisting of three rows of empty rectangular boxes. The top row has 18 boxes. Below it is a short vertical gap. The middle row has 6 boxes. Below that is another short vertical gap. The bottom row has 4 boxes. This visual representation is used to show the relationship between the number of boxes in each row.

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A horizontal sequence of 10 empty rectangular boxes. To the right of the 10th box is a question mark. Below this sequence is a comma, followed by another sequence of 10 empty rectangular boxes, ending with a question mark.

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A row of 10 empty rectangular boxes for drawing.

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A horizontal row of 15 empty rectangular boxes, each with a black border, intended for a child to write the number 15 in.

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A horizontal row containing six identical groups of five empty square boxes. These boxes are intended for children to draw or label the corresponding numbers for each group of objects shown in the preceding row.

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The image consists of two identical rows of ten empty rectangular boxes. The top row is positioned above the bottom row. Each box is a simple rectangle with a thin black border. The boxes are evenly spaced and aligned horizontally. The entire set of boxes is centered on the page.

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A horizontal row of 20 empty square boxes, intended for children to draw or color in.

жизни. Их можно использовать для обработки текста, изображений, звука и т.д. Важно отметить, что эти технологии не являются заменой для человека, а являются его помощниками, способными выполнять определенные задачи быстрее и точнее, чем человек. Использование ИИ в различных отраслях приводит к значительным изменениям в производственных процессах, повышению производительности труда и снижению издержек. Однако, необходимо учитывать этические и социальные аспекты применения ИИ, чтобы избежать негативных последствий для общества.

Three sets of empty boxes for drawing.

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A horizontal row of 20 empty rectangular boxes, each with a thin black border, intended for children to draw or color in.

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A horizontal row of 15 empty rectangular boxes, each with a thin black border, intended for handwritten names.

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Four sets of five empty square boxes each, arranged horizontally. This is a visual representation of the number 45, where each set of five boxes represents the digit 5, and there are four such sets.

A horizontal row of ten empty rectangular boxes, each with a thin black border, intended for handwritten names.

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The diagram consists of three horizontal rows of rectangles. The top row has three groups of rectangles: the first group has 10 rectangles, the second group has 6 rectangles, and the third group has 5 rectangles. The middle row has three groups of rectangles: the first group has 3 rectangles, the second group has 4 rectangles, and the third group has 3 rectangles. The bottom row has three groups of rectangles: the first group has 2 rectangles, the second group has 3 rectangles, and the third group has 2 rectangles.

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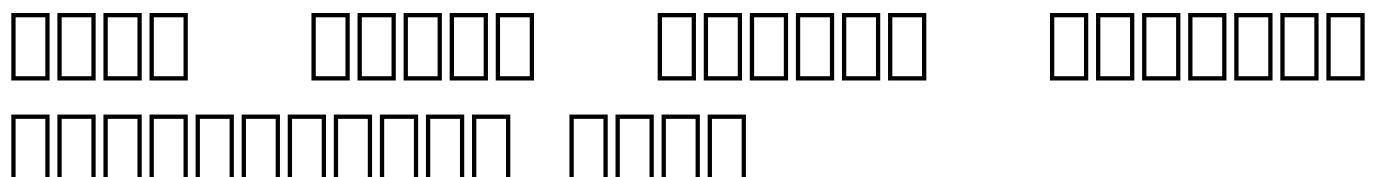
A row of 12 empty rectangular boxes for drawing.

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A horizontal sequence of 20 empty rectangular boxes arranged in a single row. This visual element is used to represent a list of 20 items or categories for the user to select from.



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Three sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication table for 5.

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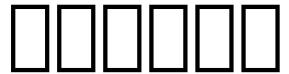
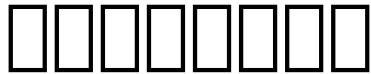
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A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

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